



Final Report of The South Carolina 2004-2005 Retraining Grant Program

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**FINAL REPORT
2004-2005 RETRAINING GRANT PROGRAM**

STATUTORY PROVISIONS

The Education Accountability Act of 1998 (§59-18-1560) establishes grant programs for schools designated as Below Average or Unsatisfactory:

The State Board of Education, working with the Accountability Division and the Department of Education, must establish grant programs for schools designated as below average and for schools designated as unsatisfactory. A school designated as below average will qualify for a grant to undertake any needed retraining of school faculty and administration once the revised plan is determined by the State Department of Education to meet the criteria on high standards and effective activities. A school designated as unsatisfactory will qualify for the grant program after the State Board of Education approves its revised plan. A grant or a portion of a grant may be renewed annually over the next three years, if school and district actions to implement the revised plan continue. Should student performance not improve, any revisions to the plan must meet high standards prior to renewal of the grant. The revised plan must be reviewed by the district and board of trustees and the State Department of Education to determine what other actions, if any, need to be taken. A grant may be extended for up to two additional years, if the State Board of Education determines it is needed to sustain academic improvement. The funds must be expended based on the revised plan and according to criteria established by the State Board of Education. Prior to extending any grant, the Accountability Division shall review school expenditures to make a determination of the effective use of previously awarded grant funds. If deficient use is determined, those deficiencies must be identified, noted, and corrective action taken before a grant extension will be given.

Provisos regarding the Retraining Grant Program have been in the appropriations acts beginning with Fiscal Year 2001-02. The pertinent proviso added to the Appropriations Act for FY2006 is:

1A.48. (SDE-EIA: XI.A.4-Retraining Grants) Funds appropriated for retraining grants in the prior fiscal year may be retained and expended during the current fiscal year by the schools that were awarded the grants during the prior fiscal year for the same purpose. Funds appropriated for Retraining Grants may be used for training for superintendents and school board members. Beginning with the 2004 annual school report card, a school initially designated as unsatisfactory or below average on the current year's report card must receive by January 1, \$10,000 from the funds appropriated for Retraining Grants and must expend the funds for planning purposes in accordance with Section 59-18-1560. The school is then eligible to receive additional retraining grant allocations in the following three school years in accordance with Section 59-18-1560 provided that the school meets the guidelines developed by the Department. A school designated as unsatisfactory or below average for consecutive years may combine the additional retraining grants allocations and homework center allocations for professional development or for extended school day in accordance with the school's improvement plan. Furthermore, any school that does not provide the evaluation information necessary to determine effective use as required by

Section 59-18-1560 is not eligible to receive additional funding until the requested data is provided as outlined in the program guidelines.

OVERVIEW OF THE PROGRAM

The history of the Retraining Grant program has been chronicled in previous reports that can be viewed at http://www.sceoc.com/PDF/Retraining_Grant_Program_2003_04_Final_Report.pdf. The academic year 2004-05 was the sixth year of the program and the fourth year that awarding of a Retraining Grant was based on the Absolute report card rating. Administration of the program is the responsibility of the Office of School Quality in the South Carolina State Department of Education (SDE).

Prior to 2001-02, schools that received Retraining Grants were located in the seven school districts that were listed as "impaired." Since 2001, schools that receive an Absolute rating of Unsatisfactory or Below Average on the annual school report card automatically qualify for the program. The statistical evolution of the program is contained in Table 1.

Table 1
Statistical History of the Program

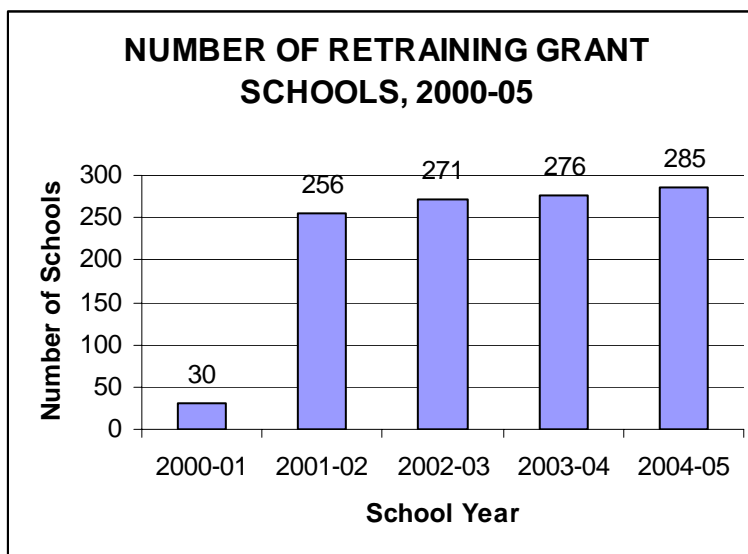
Fiscal Year	Appropriation	# of schools	Amount per certificated staff
1998-1999	\$750,000	30	\$838.04
1999-2000	\$750,000	30	\$838.04
2000-2001	\$750,000	30	\$838.04
2001-2002	\$4,875,000	256	\$500 Unsatisfactory Schools \$330 Below Average Schools
2002-2003	\$9,265,645	271	\$550
2003-2004	\$9,265,645	276	\$550
2004-2005	\$7,460,500	285	\$450 / \$10,000 planning grant for new schools
2005-2006	\$5,565,000	246*	\$450 / \$10,000 planning grant for new schools

* Prior to the release of the 2005 report cards; up to 45 new schools may be added and 15 schools may return.

Consolidation and/or closing of schools have led to fluctuations in the number of schools continuing from year to year. Until the 2005-06 school year, however, no school had been removed from the list due to improvement. As part of the report on the program for the 2003-04 academic year, the recommendation was made that 40 schools identified as Unsatisfactory or Below Average on the 2001 report card no longer receive Retraining Grant funds after the 2004-05 academic year because they had received Absolute ratings of Average or above on three consecutive report cards from 2002-2004. The recommendation was adopted by the State Department of Education and 39 schools exited the program at the beginning of the 2005-06 academic year.

In the report on the Retraining Grant Program for 2002-03, the recommendation was made that the "Criteria to determine the eligibility of schools that receive an absolute rating of average or above after the third year in the program should be determined prior to the end of the 2003-04 school year by the Accountability Division in consultation with the State Department of Education (SDE)." After meeting with the representatives of the Office of School Quality at the SDE, it was determined that all schools in the third year of the program, regardless of their absolute report card rating in 2004, would need to apply for the possible two year extension. The Office of School Quality designed an extension process and notified all schools of the

necessary procedures to obtain an extension. Essentially, the criteria for an extension include a formal request for an extension and a pledge of assurance that deficiencies identified in the use of the retraining funds in previous reports would be corrected. A school must file an updated School Renewal Plan as part of the annual extension process. An issue that must be addressed by the end of the 2005-06 academic year is the status of all schools that entered the program as a result of the 2001 report card; the three year initial grant period and the two year maximum extension period will end with the end of the academic year.



Over the last four years the SDE Office of School Quality has allocated \$23,875,095 to the eligible schools, \$4,426,449 in 2001-02, \$6,888,985 in 2002-03, \$6,943,511 in 2003-04, and \$5,616,150 in 2004-05. According to the responses from the schools to the survey conducted by the Accountability Division over the past four years, the schools reported spending a total of \$21,255,705.68 on retraining grant activities, or 89% of the allocated funds. This figure is incomplete because fifteen schools did not report how they spent the money during the 2002-03 school year and does not necessarily include the money transferred by school districts from the program to other activities through the flexibility provision. Neither does it include any monies which may have been returned to the state if a school could not spend the money over a two year period. A request has been made to obtain more detailed information on the expenditures, and possible return of funds, by the schools, but the data are still under compilation by SDE.

Additionally, the fact that schools have professional development money from other sources complicates the ability to spend all of the retraining grant funds. The retraining grant funds are to supplement, not supplant existing district funds, thus the district funds are to be expended as well. Some schools receive Title I funds. Of the 285 schools that received retraining grants in 2004-05, 191 received Title I professional development funds. Professional development enhancement monies from the lottery and funds from reading initiatives further complicate the ability of schools to expend the retraining grant funds. Additionally, the record keeping for the different revenue sources may create an unnecessary burden. It is probable that many of the retraining grant schools simply have resources or access to services beyond what they can reasonably utilize during a given year.

PROCEDURES FOR THE REVIEW

The Accountability Division relied on information from several sources to complete this study. From the State Department of Education (SDE) the "Guidelines for the Retraining Assistance

Grants for School Faculty and Administration” (see Appendix B) and copies of the School Renewal Plans approved by SDE for each qualifying school were consulted. Previous reports prepared by the Accountability Division on the Retraining Grant Program for school years 1998-99 through 2003-04 also were reviewed. In addition, academic achievement data as reported on the annual school report cards for the 2004-05 school year were reviewed. Responses to an on-line questionnaire co-authored by the Education Oversight Committee (EOC) and SDE staffs and administered by the EOC staff comprised the bulk of the remaining information studied (see Appendix C for a copy of the survey). The on-line survey includes information regarding amount of funds spent, the number of teachers and administrators served and explanations of the use of funds. The survey also gathers important demographic information on the school, including the length of service at the school by the principal and the teachers, the education level of both groups, and the years of experience of both groups. Finally, the survey gathered information from the principal on the benefits of the Retraining Grant Program, support for the program from the superintendent and school board, and the availability of funding and consultant services.

Schools and district offices will be asked to review the information in this report and provide feedback and supporting information for data considered incorrect or incomplete. School and district officials will have until November 28, 2005 to submit pertinent additional information. A final report will be issued prior to the end of 2005.

The survey mentioned above is sent to each school receiving Retraining Grant funds. Principals and superintendents received notification of the need to complete the survey at the beginning of May 2005. Available on-line, principals initially had six weeks to complete the survey. By the end of the allotted time, just over eighty percent of the principals had completed the survey. The deadline was extended for two additional weeks. At the final deadline, 280 of the 285 principals had responded to all parts of the survey, a response rate of 98.3%. The remaining five schools provided the necessary information by the middle of September, providing feedback from 100% of the receiving schools. The excellent response rate probably was influenced by an amendment to proviso 1A.48 of the Appropriations Act of 2004 and continued in the Appropriations Act of 2005. The amendment reads: “. . . Furthermore, any school that does not provide the evaluation information necessary to determine effective use as required by Section 59-18-1560 is not eligible to receive additional funding until the requested data is provided as outlined in the program guidelines.”

The survey consisted of five parts. The first part is essentially a registration area where school name, principal's name, amount of grant awarded, amount of grant spent, and similar questions are asked. Portions of part one, including the school's BEDS code, amount of the grant from the state for both 2003-04 and 2004-05, were preloaded to assist the principal in completing the survey. Principals log on to the survey using their BEDS code in order to match the respondent to the school. A respondent is required to complete part one of the survey in order to proceed with the remainder of the survey. A new question added to the 2003-04 survey asked principals if any of the funds were used flexibly, and if so, how much. Less than ten percent of schools reported spending any of the available funds flexibly, while seventy-five percent stated no funds were spent flexibly; another fifteen percent were unsure. All total, \$36,186 of the \$5,616,510 (less than one percent) was spent flexibly, according to self reported data. Table 2 breaks out the funds received and spent by Absolute school rating on the 2004 report card.

Table 2
Retraining Grant Funds by 2004 Absolute Rating

School Rating	Amount Received (%)	Amount Spent (%)	Amount Diverted (%)
Excellent	\$143,595 (3)	\$128,646 (3)	\$0 (0)
Good	\$602,145 (11)	\$478,847 (10)	\$15,000 (41)
Average	\$1,740,600 (31)	\$1,532,825 (31)	\$6,000 (17)
Below Average	\$2,499,135 (44)	\$2,187,133 (44)	\$15,600 (42)
Unsatisfactory	\$487,755 (9)	\$486,722 (10)	\$0 (0)
*No rating	\$142,920 (3)	\$107,541 (2)	\$0 (0)
All Schools	\$5,616,150 (100)	\$4,921,714 (100)	\$36,186 (100)

* Schools with no rating are schools that received funds due to consolidation with schools receiving funds in the past, reconfiguration, or other documented change, but have not received a report card of its own.

Part two of the survey requests information on the principal. The questions include information on the educational level of the principal, years of experience as a principal and in education as a whole, and information on how long the principal has been at the school. Information on the principal is requested in order to track the stability and experience of the leadership at the school. It should be noted that 80 percent of the principals at schools receiving retraining grants have been at the school five years or less, an increase of one percent from the 2002-03 survey; eleven percent of the principals have been at the school 6-10 years, and only six percent have been at the school over ten years. While the vast majority of the principals have been at the school five years or less, half of the principals have been a principal somewhere for six or more years, and more than ninety-six percent of the principals have been educators for over ten years.

Part three of the survey requests information on the certificated staff. Questions include information on the number of certificated staff positions at the school, number of non-certificated teachers at the school, number of teachers participating in the Teacher Loan Program, and educational level of the certificated staff. Information on teacher turnover, educational experience of the staff and longevity of the staff at the school also is collected in order to track teacher turnover at the school over the life of the grant. Teacher stability and educational level of the teaching staff are important to the potential success of the Retraining Grant Program, for if the staff of a school is constantly changing year after year, the long-term impact of the Retraining Grant Program at the school will be significantly reduced. Table 3 provides information on certification issues at the schools receiving Retraining Grants.

Table 3
Teacher Certification

School Rating	Certificated Staff	Teaching Positions	Certified Teachers	% Certified
Excellent	307	297	280	94.3
Good	1,129	1,109	1,062	95.8
Average	3,787	3,457	3,362	97.2
Below Average	5,650	5,139	4,946	96.2
Unsatisfactory	1,011	936	883	94.3
*No rating	285	263	254	96.7
Totals	12,169	11,201	10,787	96.3

* Schools with no rating are schools that received funds due to consolidation with schools receiving funds in the past, reconfiguration, or other documented change, but have not received a report card of its own.

Information from part three of the survey reveals important data. The Retraining Grant schools employed 12,169 certificated personnel. There were 11,201 teaching positions. Of the teachers in the retraining grants schools, 23% had five or fewer years teaching experience. Even more interesting is the fact that 5,628 out of the 11,201 teachers (50.3%) had been at their present

school five or fewer years, down from 50.8% the previous year. It is difficult to maintain school improvement when teacher turnover prevents sustained concentration on identified professional development activities.

Tables 4 and 5
Retraining Grant Schools' Teacher Data
2003-04 vs 2004-05

Years Teaching	Number 03-04	Percentage 03-04	Number 04-05	Percentage 04-05
First Year	720	7	875	8
1-5 Years	2,347	23	2,312	21
6-10 Years	1,865	18	2,132	19
11-15 Years	1,435	14	1,660	15
16 or More Years	3,877	38	4,222	38

Years Teaching at that School	Number 03-04	Percentage 03-04	Number 04-05	Percentage 04-05
First Year	1,374	13	1,860	17
1-5 Years	3,827	37	3,768	34
6-10 Years	1,944	19	2,227	20
11-15 Years	1,152	11	1,368	12
16 or More Years	1,947	19	1,978	18

One other fact from the teacher portion of the survey is interesting. Of the 11,201 teachers, 5,595 (49.95%) have a bachelors or a bachelors +18 certificate, down from 51.4% in 2003-04. Of the remaining 5,606, only 110 have a doctorate and corresponding certification. According to the 2005 report card, the median district in South Carolina has 50% of their teachers with advanced degrees, so the average percentage of faculty with advanced degrees at retraining grant schools is in line with that number for the first time.

However, faculty turnover remains an issue. Table 6 shows the teacher turnover rate for schools by Absolute rating. Overall, the principals reported that they expected, at a minimum, sixteen percent of the teachers to not return to their 2004-05 school in 2005-06.

Table 6
Teacher Turnover by School Rating

School Rating	Teaching positions	Teachers not Returning	Percentage not returning
Excellent	297	49	16.5
Good	1,109	118	10.6
Average	3,457	459	13.3
Below Average	5,139	925	18.0
Unsatisfactory	936	230	24.6
No rating	263	26	10.0
Total	11,201	1,807	16.1

* Schools with no rating are schools that received funds due to consolidation with schools receiving funds in the past, reconfiguration, or other documented change, but have not received a report card of its own.

Part four of the survey contained Likert scale questions focusing on five areas: the Retraining Grant Program, Funding, the Planning Process, Support for the Program, and General Information on the activities conducted. Respondents were asked to respond to 33 statements

by choosing Strongly Agree, Agree, Undecided, Disagree, or Strongly Disagree from a pull down menu. Responses to the statements are contained in the table on the next page.

The responses to the Likert scale questions bear some reflection. The 2004-05 results are similar to the 2003-04 results. Over 98% of respondents in 2003-04 and 2004-05 indicated that teachers benefited from the Retraining Grant Program and 97% responded that the teachers use what they learn through the program in class. Only 92% of respondents in 2003-04 believed that student achievement was affected by the program; in 2004-05 94% believed student achievement was affected positively by what teachers learned through the program. The vast majority of respondents continued to believe that local school boards and superintendents supported the activities held at the school through the program.

Table 7
Likert Scale Response Count

STATEMENTS	RESPONSES					Did Not Respond
	Strongly Agree	Agree	Disagree	Strongly Disagree	Undecided	
Section I. The Program						
Teachers benefited from the program	81%	18%	0%	0%	1%	<1%
Teachers used in class what they learned	56%	41%	0%	<1%	2%	1%
Teachers felt pressured by the program	5%	9%	55%	25%	7%	<1%
Student achievement was affected positively	51%	43%	0%	0%	6%	<1%
Staff responsibilities for activities were identified	52%	44%	0%	1%	2%	<1%
The program fostered improved instruction	59%	37%	0%	1%	2%	<1%
Procedures exist to evaluate effectiveness of the program based on student needs and state assessment scores	46%	48%	2%	0%	5%	<1%
Procedures exist to evaluate effectiveness of the program based on the school's Parental Involvement Goal(s)	26%	54%	8%	1%	11%	<1%
Section II. Funding						
Funding was available in a timely manner	68%	29%	1%	<1%	1%	0%
Funding was available for innovative professional development	69%	30%	<1%	<1%	0%	0%
The program adequately supported the implementation of the School Renewal Plan	67%	31%	0%	0%	1%	0%
District procurement procedures did not hinder the process	52%	36%	8%	1%	3%	0%
SDE procurement procedures did not hinder the process	59%	35%	2%	<1%	3%	0%
Consultant resources were available	49%	44%	1%	0%	5%	0%
Section III. The Planning Process						
Guidelines for the Retraining Grant Program were clear	50%	45%	2%	0%	3%	0%
The SDE Model Revision Process for the program is practical	44%	52%	0%	0%	5%	0%
SDE assistance was available	52%	45%	0%	0%	3%	0%
SDE assistance was utilized	34%	51%	10%	0%	5%	0%
Timeline for the Retraining Grant did not hinder implementation	46%	48%	2%	0%	4%	0%
Faculty were involved in the planning process	54%	44%	1%	1%	1%	0%
Section IV. Support						
The school board was supportive of the Retraining Grant activities	58%	36%	0%	0%	5%	0%
The superintendent was supportive of the Retraining Grant activities	67%	30%	<1%	0%	2%	0%
GENERAL INFORMATION						
Professional development was scheduled to minimize teacher absences during class time	60%	35%	2%	<1%	1%	<1%
Professional development was scheduled at times teachers could attend	61%	36%	0%	<1%	1%	<1%
Each activity was evaluated for effectiveness throughout the year	39%	53%	1%	<1%	4%	1%
Teachers had adequate time to practice skills learned	45%	48%	1%	<1%	4%	1%
Professional development emphasized active participant involvement	62%	34%	<1%	0%	2%	1%
Professional development activities were based on research	65%	32%	0%	0%	2%	<1%
Professional development activities were aligned with previous activities	58%	39%	<1%	<1%	2%	<1%
Administrators participated in the professional develop. activities with teachers	64%	31%	1%	1%	2%	1%

In 2002-03, fifteen percent of respondents expressed some discontent with the funding process, but in 2003-04 and 2004-05 less than five percent of the respondents expressed dissatisfaction with the funding process. The lowest satisfaction level was with district procurement procedures, and even in this area 88% of the respondents agreed or strongly agreed that district funding procedures did not hinder implementation of the program. The change in attitude towards the funding process is attributable to the changes in the program implementation: the funding was provided at the beginning of the school year; the program no longer operated on a reimbursement model; and, carry-over funds were available for use by the schools.

The positive responses of the principals raises an important question: If teachers are benefiting from the program and student achievement is being affected positively, why are the ratings data not showing improvement? (See Appendix D for the list of Unsatisfactory and Below Average schools for the 2005 report card). Perhaps one answer is that the schools are not planning sufficient activities in all of the core disciplines, or in areas that affect the school ratings like student retention (graduation rate). Or, perhaps the teachers should be surveyed to determine their insight on the impact of the program on instruction and student achievement. Regardless of the answer, the principals view the program positively, and more research is needed to determine the impact of the program on the school ratings.

In previous years the schools entering the program for the first time had complained that the year was essentially over by the time they received their money after submitting and obtaining approval of their School Renewal Plan by SDE by the end of April. With only two months left in the fiscal year, schools new to the program were unable to benefit from their allotment. Previous reports on the Retraining Grant Program highlighted this issue and in the 2002-03 report the recommendation was made that a "planning grant" be developed for schools new to the program during a given academic year. In the FY2005 budget, proviso 1A.48 established a planning grant for schools new to the program and also preserves the full three year Retraining Grant Program for these same schools. ". . .Beginning with the 2004 annual school report card, a school initially designated as unsatisfactory or below average on the current year's report card must receive by January 1, \$10,000 from the funds appropriated for Retraining Grants and must expend the funds for planning purposes in accordance with Section 59-18-1560. The school is then eligible to receive additional retraining grant allocations in the following three school years in accordance with Section 59-18-1560 provided that the school meets the guidelines developed by the Department. . . ." Fifteen schools received planning grants during the 2004-05 academic year and most made use of the funding.

Part five of the survey requested information on the specific activities funded through the Retraining Grant Program. Respondents could provide up to seven different activities. Information requested on each activity included whether the activity was a continuation of an earlier activity. Respondents also provided information on the content area the activity addressed, the format of the activity, the objective or strategy the activity addressed from the School Renewal Plan of the school, how many teachers and administrators participated in the activity, and what kind of follow-up was provided for the activity.

The number of activities reported by 284 schools in 2004-05 was 976, down from 1,092 in 2003-04 (one school responded to the survey but reported no activities). In 2003-04, the average number of activities per school was just under four per school, but in 2004-05 the average was just under three and a half. Additional activities could have been initiated since the schools were limited to only seven activities, but only thirty-six schools reported initiating seven activities. Of the 976 activities, over 68% were continuations of the previous year's professional development activities, a increase from the 62% reported as continuations in 2003-04. The attempt by many schools to continue implementation of previous activities is important because

it takes three to five years to institutionalize procedures learned through professional development activities in the school. Changing activities too frequently has been a major criticism by educators of professional development initiatives in the past; they barely have a chance to learn about the activity before they are being asked to learn another, sometimes contradictory, teaching method. Care is being given by the schools to make sure that professional development initiatives funded by the retraining grant program are fully implemented and institutionalized before new initiatives are started. Schools were also given the opportunity to report activities on which they continued implementation but on which the expenditure of money was not needed and many schools responded to the inquiry positively.

As part of the review of the Retraining Grant program for 2004-05, the 976 activities were analyzed for common topics or professional development activities. Nine key areas for professional development were identified for analysis. The key areas were: reading, writing, mathematics, science, social studies, classroom management or discipline, best practices, curriculum alignment or development, and assessment and testing. The key areas are listed on the left hand side of the following table and the frequency by school level (elementary, middle, high and intermediate) follow. Schools that cover more than one level, such as a K-8 school or a 7-12 school were not separated but are part of the total column. Some activities reported by the schools count in more than one key area, such as when a school reports mathematics curriculum development or reading and writing across the disciplines. Though the analysis is not scientific, it provides a glimpse of the primary activities conducted under the Retraining Grant Program.

Table 8
Professional Development Topics

Key Area	Total 03-04	Total 04-05	Elem 03-04	Elem 04-05	Mid 03-04	Mid 04-05	High 03-04	High 04-05	Int 03-04	Int 04-05
Reading	166	152	75	77	54	39	30	29	1	2
Writing	120	83	44	39	37	19	30	23	2	2
Mathematics	186	143	82	78	55	39	38	23	3	3
Science	58	49	21	24	22	13	12	11	3	1
Social Studies	27	23	9	14	11	3	5	5	2	1
Classroom Management	42	45	13	18	12	12	13	13	0	1
Best Practices	92	80	35	36	29	21	20	21	1	2
Curriculum Alignment	158	140	56	51	42	36	45	52	4	1
Assessment	101	76	27	30	42	20	27	25	2	1

For elementary and middle schools, the number of professional development activities reported for science and social studies is disproportionately less than activities for mathematics and language arts. Perhaps in view of the impact of those disciplines on the Absolute ratings of the 2005 report cards, schools should provide additional activities that improve curriculum, instruction and assessment in science and social studies.

Additional analysis was done in 2005 of the 285 schools using the 2005 state report card. Of the 285 schools receiving retraining grant funds in 2004-05, 238 schools remained from the first year of 2001-02. The number is smaller than the initial year because several schools have been consolidated or closed. Of the 238 schools:

- 95 were elementary schools, 99 were middle schools and 44 were high schools.
- 40 (16.8%) received an absolute rating of Below Average or Unsatisfactory in 2001, but on the four subsequent report cards issued in 2002, 2003, 2004 and 2005, they received a rating of Average or above.

- 16 (6.7%) have been Unsatisfactory on all five report cards.
- 60 (25.2%) have been Below Average on all five report cards.
- 38 (16%) have fluctuated between Unsatisfactory and Below Average on the five report cards.
- 84 (35.3%) have been rated Average or above at least once on the 2002, 2003, 2004 or 2005 report cards.

Table 9
Report Card Analysis of Schools Receiving Retraining Grants
2001-02 through 2003-04

Absolute rating	Total	Elementary Schools	Middle Schools	High Schools
Unsatisfactory all five report cards	16	0	11	5
Below Average all five report cards	60	19	41	0
Unsatisfactory or Below Average all five report cards	38	10	18	10
Average and above after 2001 report card	40	23	10	7
Fluctuating between Average and above and Unsatisfactory and Below Average	84	43	19	22
Total	238	95	99	44

The middle schools remain an area of concern; 70 of the 99 (70.7%) schools identified in 2001 as Below Average or Unsatisfactory have remained so, compared to 29 of 95 elementary schools (30.5%) and 15 of 44 high schools (34.1%). Only 11 middle schools (11.1%) moved from Below Average and Unsatisfactory to Average or above in 2002 and stayed there. In comparison, 23 elementary schools (24.2%) and seven high schools (15.9%) improved their rating to Average and above in 2002 and have stayed there.

On the 2005 report card 11 schools that scored Below Average or Unsatisfactory on the 2001 report card scored Average or above on each report card between 2003 and 2005. However, of the 40 schools that had received Absolute ratings on each of the report cards between 2002 through 2004, fifteen dropped to Below Average or Unsatisfactory on the 2005 report card (eight elementary schools, six middle schools and one high school). The challenge to get out of the Retraining Grant Program and stay out remains high.

Table 10
Report Card Analysis of Schools Receiving Retraining Grants
2002-03 through 2004-05

Absolute rating	Total	Elementary Schools	Intermediate Schools	Middle Schools	High Schools
Unsatisfactory all four report cards	0	0	0	0	0
Below Average all four report cards	6	5	0	1	0
Unsatisfactory or Below Average all four report cards	2	0	1	1	0
Average and above after 2002 report card	9	4	0	0	5
Fluctuating between Average and above and Unsatisfactory and Below Average	9	6	0	0	3
Total	26	15	1	2	8

In 2004-05, 26 schools that became part of the Retraining Grant Program in 2002-03 remained in the program. Of the 26 schools

- 15 were elementary schools, 2 were middle schools, 1 was an intermediate school and 8 were high schools.
- 9 (34.2%) received an absolute rating of Below Average or Unsatisfactory in 2002, but on the three subsequent report cards issued in 2003, 2004 and 2005, they received a rating of Average or above.
- 0 (0%) have been Unsatisfactory on all four report cards.
- 6 (23.1%) have been Below Average on all four report cards.
- 2 (7.7%) have fluctuated between Unsatisfactory and Below Average on the four report cards.
- 9 (34.2%) have been rated Average or above at least once on the 2003, 2004 or 2005 report cards.

The statute uses the phrase “effective use” to describe the use of the funds by the receiving schools. For purposes of this evaluation, “effective use” was defined as having used the grant to implement the School Renewal Plan with the intended or expected effect of improving professional practices, thereby resulting in higher levels of student achievement. This year a panel of three educators reviewed the activities reported by the school and compared the activities reported to the school’s School Renewal Plan to determine “effective use.” The panel also reviewed other data reported by the school, including the number of follow-up sessions to each activity, the participation of the school’s administration in the activities, and the number of activities open to all faculty at the school.

The criteria for effective use are drawn from the 2003-04 South Carolina Department of Education Standards of Professional Development and published in the guidelines for the retraining grants. The Standards of Professional Development were revised in late spring 2004 and new standards are in place for 2004-05. The most important component of the criteria for the “effective use” review is that all activities undertaken through the Retraining Grant Program are designed to improve student learning. Effective use includes, but is not restricted to:

- Funds are expended in a manner to accomplish the acquisition of new behavior and long-term skill improvement by all teachers;
- Funds are expended in a manner that addresses the three phases of the change process: initiation, implementation, and institutionalization;
- Funds are expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants; and
- Funds are expended in a manner that recognizes differing levels of educator expertise (i. e., diverse participant needs) in regards to content knowledge and pedagogical practices.

As in previous years, deficiencies are detailed for each school that has received a retraining grant for more than one year based on the application of these criteria and after comparing the self-reported data on the survey with the School Renewal Plan submitted to SDE. Student performance data for each school as reported on the four school report cards issued between 2001 and 2004 also were part of the review for deficiencies.

The possible deficiencies are:

- Funds were not expended in a manner to accomplish the acquisition of new behavior and long-term skill improvement by all teachers.

- Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization.
- Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants.
- Funds were not expended in a manner that recognized differing levels of educator expertise (i. e., diverse participant needs) in regards to content knowledge and pedagogical practices.

Data reviewed for the first deficiency listed above included the number of teachers at the school, the number of teachers participating in the activities reported in the survey, the number of follow-up sessions to each activity and the date during the school year the activities were to be conducted according to the School Renewal Plan. *A school was reported deficient if fewer than ninety percent of its faculty participated in the activities or there were no follow-up sessions for the activities reported.*

Data reviewed for the second deficiency listed above included the number of activities reported by the schools, whether the administration participated with the faculty in the activity, whether there were follow-up sessions scheduled for the activities reported and how they were conducted and whether the activity or activities reported were new to the school for the academic year. *A school was reported deficient if more than fifty percent of the activities reported were new to the school that year and supporting information indicated activities begun in previous years were not continued.*

Data reviewed for the third deficiency listed above included whether the activities reported were aligned with the School Renewal Plan, whether the activities were research-based, and how the activities were presented to the faculty and staff. *A school was reported as deficient if more than one-third of the activities reported were not contained in the School Renewal Plan, the activities reported were not research based, or if the method of presentation of the activities was inappropriate.*

Data reviewed for the fourth deficiency listed above included whether the activities reported were designed to include all certificated staff at the school, whether multiple formats for professional development were utilized to present the activities, and whether the activities were presented by credible providers. *A school was reported as deficient if the activities were not led by credible providers, activities were not designed to include all certificated staff at the school, or all activities were presented in the same format (format was not an issue if only one activity was reported).*

Finally, two additional items were scrutinized from the information reported by the schools for this report. According to the program guidelines (see Appendix B) developed by the SDE, funds provided through the Retraining Grant Program are to be used for professional development only; funding of activities other than professional development activities is an inappropriate use of the funds according to the guidelines; six schools have been cited for spending funds on items outside the program guidelines. Too, principals are asked to report the total amount of funds spent from the Retraining Grant Program during the year and how those funds were divided among the various reported activities. Of the 270 schools continuing in the program from 2003-04, 75 schools (27.8%) provided insufficient detail on how the total funds were spent. Insufficient detail was noted when a school provided explanation for less than 80% of the total amount reported spent (e.g., a principal reported spending \$25,100 in Retraining Grant funds but provided detail on only \$11,000).

No deficiencies are noted for the fifteen schools that received money for the first time in 2004-2005 due to the resulting fact that those schools did not officially enter the program until half of the academic year had passed. Too, the funds provided those schools was for planning for use of the funds in the future based on the development of a new School Renewal Plan.

In reviewing the data on the schools, the number schools receiving deficiencies in any of the four areas has fallen from 2002-03 to 2004-05. Table 11 provides a look at the number of schools receiving deficiencies in each of the four areas. The percentage of schools is based on the number of schools continuing in the program from the previous year.

Table 11
Schools Receiving Deficiencies

Deficiency	# schools 02-03 (%)	# schools 03-04 (%)	# schools 04-05 (%)
Funds were not expended in a manner to accomplish the acquisition of new behavior and long-term skill improvement by all teachers.	202 (91.4)	3 (1.1)	1 (.4)
Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization.	220 (99.6)	76 (28.6)	26 (11.9)
Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants.	197 (89.1)	88 (33.1)	21 (7.8)
Funds were not expended in a manner that recognized differing levels of educator expertise (i. e., diverse participant needs) in regards to content knowledge and pedagogical practices.	220 (99.6)	6 (2.3)	1 (.4)

Specific information on the individual schools is provided in Appendix A.

OBSERVATIONS AND RECOMMENDATIONS

Implementation of the Retraining Grant Program with a large number of schools that are at different stages of the program has presented several challenges. In response to these challenges the Office of School Quality at the State Department of Education has worked diligently to resolve the various concerns documented in earlier Retraining Grant Program Reports. And, in spite of the best efforts of SDE, challenges remain. Providing the training necessary to develop and follow a sound School Renewal Plan remains imperative if changes are to be made in instruction at schools where student achievement and instructional practices have fallen short of desired goals in the past. Though 89% of the funds appropriated to schools have been spent over the last four years, the concern remains that some schools may have more professional development resources or services than they can reasonably access during a single school year.

It remains impossible to determine the effectiveness of the activities conducted by the schools receiving retraining grants because the program does not operate in a vacuum from other technical assistance efforts or programs in progress at the schools. The effectiveness of the activities in schools may become more evident over time. Evaluation of the effectiveness of the

Retraining Grant Program is hampered by the turnover in the administration at those schools. In addition, the annual large turnover in the teaching staff further hampers the effectiveness of the program as institutionalization of better instructional practices is limited by having to constantly train new teachers in the activities. Both the administration and teaching staff must become more stable at these schools for institutionalization, and therefore, long lasting change to occur.

The positive aspects of the Retraining Grant Program have been, and remain:

- Principals state that teachers benefit from the program and use what they learn through the program in the classroom.
- Principals state that school board members and superintendents are supportive of the Retraining Grant activities conducted at the schools.
- Principals report procedures exist for evaluation of the effectiveness of the program activities both for student achievement and parental involvement.
- School faculty are involved in the planning process.
- Professional development is scheduled to minimize teacher absences from the classroom.
- Professional development activities chosen by the schools were based on research.
- A specific planning program for implementation of the Retraining Grant Program is available from the Office of School Quality at SDE.

Additional positive aspects identified this year include:

- All schools receiving funds under the program responded to the survey.
- Fewer deficiencies were cited for the schools and fewer schools received deficiencies.
- Schools new to the program in 2004-2005 were issued a planning grant instead of receiving a larger amount of money that they will be unable to use.

Areas of concern with the Retraining Grant Program are:

- Schools still are unable to spend the allotted funds in a single year, primarily because the school is unable to spend the first year's appropriation in the first year, leading to carry forward monies and the need to spend the carry forward money before the current school year appropriation.
- Over one-fourth of the schools (27.8%) provided insufficient detail on how the total amount reported spent was actually spent.
- Teacher and administrative turnover impede institutionalization of professional development activities.
- Many of the activities funded with Retraining Grant Program funds are not in the schools' School Renewal Plans. Two of the professional development activities that often are not in the School Renewal Plans but appear in the explanations of expenditures is the school staff retreat and attendance by the administration at the Summer Leadership Conference.

Professional development activities that are not in the School Renewal Plan should not be funded with Retraining Grant funds.

RECOMMENDATIONS

1. The Office of School Quality should determine the status of the schools that entered the Retraining Grant Program following the 2001 report card and have received funding for the initial three years and the allowed two year extension.
2. The 20 schools that have received money since 2001-02 or 2002-03 and have received absolute ratings of Average and above on the 2003, 2004 and 2005 report cards should exit the program, unless extraordinary circumstances can be documented and justified.
3. Use of retraining funds during the third year should be made available for the purchase of instructional materials in order for the professional development activities to have the maximum effect on classroom instruction.
4. Because the schools entering the program in 2004-2005 receive a planning grant and have sufficient time to expend the money during the school year, carry forward provisions for funds for those schools should be eliminated. Carry forward authority should be eliminated entirely for the program by 2006-2007 if schools are given the authority to spend the money on instructional materials during the third year.
5. Schools that spend funds outside of the program guidelines or fail to provide sufficient explanation on how the funds were spent should have their funding for the next year reduced by the amount spent outside the guidelines or unexplained.
6. Teachers who have participated in the program should be surveyed in order to determine the impact of the program from a different viewpoint than that of the principals, especially to see if funds are impacting teaching, classroom management and curriculum.

Appendix A

ABBEVILLE COUNTY SCHOOLS

Abbeville High School

Absolute Rating	2005 Excellent	2004 Good	2003 Below Average	2002 Average	2001 Good
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Number of Activities Reported: 7 Number Matching SRP: 5

Number of Activities Continued: 4 Number of New Activities: 4

Deficiencies: None

Calhoun Falls High School

Absolute Rating	2005 Average	2004 Good	2003 Below Average	2002 Unsatisfactory	2001 Below Average
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Number of Activities Reported: 5 Number Matching SRP: 5

Number of Activities Continued: 4 Number of New Activities: 1

Deficiencies: None

AIKEN COUNTY SCHOOLS

A. L. Corbett Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 5 Number Matching SRP: 5

Number of Activities Continued: 5 Number of New Activities: 0

Deficiencies: None

North Aiken Elementary School

Absolute Rating	2005 Average	2004 Average	2003 Average	2002 Below Average	2001 Average
-----------------	-----------------	-----------------	-----------------	-----------------------	-----------------

Number of Activities Reported: 1 Number Matching SRP: 1

Number of Activities Continued: 1 Number of New Activities: 0

Deficiencies: None.

Ridge Spring-Monetta Elementary/Middle School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 5 Number Matching SRP: 5

Number of Activities Continued: 4 Number of New Activities: 1

Deficiencies: None.

Ridge Spring-Monetta High School

Absolute Rating	2005 Average	2004 Excellent	2003 Good	2002 Below Average	2001 Unsatisfactory
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Number of Activities Reported: 4 Number Matching SRP: 4

Number of Activities Continued: 3 Number of New Activities: 1

Deficiencies: None.

ALLENDALE SCHOOL DISTRICT

Allendale Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Unsatisfactory	2002 Unsatisfactory	2001 Below Average
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Number of Activities Reported: 6 Number Matching SRP: 6
Number of Activities Continued: 5 Number of New Activities: 1
Deficiencies: None

Allendale Fairfax High School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
-----------------	------------------------	--------------------------	------------------------	------------------------	------------------------

Number of Activities Reported: 5 Number Matching SRP: 5
Number of Activities Continued: 5 Number of New Activities: 0
Deficiencies: None

Allendale Fairfax Middle School

Absolute Rating	2005 Unsatisfactory	2004 Unsatisfactory	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
-----------------	------------------------	------------------------	------------------------	------------------------	------------------------

Number of Activities Reported: 6 Number Matching SRP: 6
Number of Activities Continued: 6 Number of New Activities: 0
Deficiencies: None

Fairfax Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 4 Number Matching SRP: 4
Number of Activities Continued: 4 Number of New Activities: 0
Deficiencies: None

ANDERSON COUNTY SCHOOL DISTRICT 5

Southwood Middle School

Absolute Rating	2005 Average	2004 Average	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 7 Number Matching SRP: 7
Number of Activities Continued: 7 Number of New Activities: 0
Deficiencies: Insufficient explanation of total expenditure. (\$14,560 spent; \$6,800 explained).

BAMBERG COUNTY SCHOOL DISTRICT 2

Denmark-Olar Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 1 Number Matching SRP: 1
Number of Activities Continued: 1 Number of New Activities: 0
Deficiencies: None

Denmark-Olar High School

Absolute Rating	2005 Average	2004 Unsatisfactory	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
-----------------	--------------	---------------------	---------------------	---------------------	---------------------

Number of Activities Reported: 7 Number Matching SRP: 7

Number of Activities Continued: 7 Number of New Activities: 0

Deficiencies: None.

Denmark-Olar Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Unsatisfactory
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Number of Activities Reported: 7 Number Matching SRP: 7

Number of Activities Continued: 5 Number of New Activities: 2

Deficiencies: None.

BARNWELL COUNTY SCHOOL DISTRICT 19**Blackville-Hilda High School**

Absolute Rating	2005 Excellent	2004 Excellent	2003 Good	2002 Below Average	2001 Unsatisfactory
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Number of Activities Reported: 2 Number Matching SRP: 1

Number of Activities Continued: 2 Number of New Activities: 0

Deficiencies: Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (Only one activity could be found in the School Renewal Plan).

Blackville-Hilda Jr. High School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 6 Number Matching SRP: 2

Number of Activities Continued: 3 Number of New Activities: 3

Deficiencies: Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (Only two of six activities could be found in the School Renewal Plan).

BARNWELL COUNTY SCHOOL DISTRICT 45**Guinyard-Butler Middle School**

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 7 Number Matching SRP: 7

Number of Activities Continued: 0 Number of New Activities: 7

Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Seven new activities, no continued activities).

BEAUFORT COUNTY SCHOOLS

Battery Creek High School

Absolute Rating	2005 Good	2004 Good	2003 Average	2002 Below Average	2001 Average
-----------------	--------------	--------------	-----------------	-----------------------	-----------------

Number of Activities Reported: 1 Number Matching SRP: 1
Number of Activities Continued: 1 Number of New Activities: 0
Deficiencies: Insufficient explanation of total expenditure. (\$10,000 spent; \$2,000 explained).

Beaufort Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Below Average	2002 Average	2001 Below Average
-----------------	-----------------------	-----------------	-----------------------	-----------------	-----------------------

Number of Activities Reported: 1 Number Matching SRP: 1
Number of Activities Continued: 0 Number of New Activities: 1
Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (One new activity, no continued activities).

H. E. McCracken Middle School

Absolute Rating	2005 Average	2004 Average	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 2 Number Matching SRP: 2
Number of Activities Continued: 1 Number of New Activities: 1
Deficiencies: None.

James J. Davis Elementary School

Absolute Rating	2005 Average	2004 Below Average	2003 Below Average	2002 Average	2001 Below Average
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Number of Activities Reported: 2 Number Matching SRP: 2
Number of Activities Continued: 1 Number of New Activities: 0
Deficiencies: None.

Lady's Island Middle

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Average
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Number of Activities Reported: 5 Number Matching SRP: 5
Number of Activities Continued: 5 Number of New Activities: 0
Deficiencies: None.

Whale Branch Elementary School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Unsatisfactory
-----------------	------------------------	-----------------------	-----------------------	-----------------------	------------------------

Number of Activities Reported: 1 Number Matching SRP: 1
Number of Activities Continued: 1 Number of New Activities: 0
Deficiencies: Funds not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (One activity, none continued).

Whale Branch Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Unsatisfactory	2001 Unsatisfactory
-----------------	--------------------------	--------------------------	--------------------------	------------------------	------------------------

Number of Activities Reported: 1 Number Matching SRP: 0

Number of Activities Continued: 1 Number of New Activities: 0

Deficiencies: Insufficient explanation of total expenditure. (\$15,500 spent; \$4,000 explained).
Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (Only one activity, no match in the School Renewal Plan).

BERKELEY COUNTY SCHOOLSBerkeley Middle School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 1 Number Matching SRP: 1

Number of Activities Continued: 1 Number of New Activities: 0

Deficiencies: None.

Cainhoy Elementary/Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Below Average	2001 N/A
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Number of Activities Reported: 5 Number Matching SRP: 5

Number of Activities Continued: 5 Number of New Activities: 0

Deficiencies: Insufficient explanation of total expenditure. (\$19,084 spent; \$6,974 explained).
Funds were spent on items outside of program guidelines. (Supplies and materials purchased for classroom use, not professional development).

Cross Elementary School

Absolute Rating	2005 Average	2004 Average	2003 Average	2002 Average	2001 Below Average
-----------------	-----------------	-----------------	-----------------	-----------------	-----------------------

Number of Activities Reported: 7 Number Matching SRP: 7

Number of Activities Continued: 0 Number of New Activities: 7

Deficiencies: Insufficient explanation of total expenditure. (\$18,495 spent; \$10,372 explained).
Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Seven new activities, no continued activities).

Cross High School

Absolute Rating	2005 Below Average	2004 Average	2003 Below Average	2002 Below Average	2001 Unsatisfactory
-----------------	-----------------------	-----------------	-----------------------	-----------------------	------------------------

Number of Activities Reported: 3 Number Matching SRP: 3

Number of Activities Continued: 2 Number of New Activities: 1

Deficiencies: None.

J. K. Gourdin Elementary School

Absolute Rating	2005 Average	2004 Average	2003 Average	2002 Below Average	2001 Below Average
-----------------	-----------------	-----------------	-----------------	-----------------------	-----------------------

Number of Activities Reported: 1 Number Matching SRP: 1

Number of Activities Continued: 0 Number of New Activities: 1

Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (One new activity, no continued activities).

Sedgefield Middle School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Below Average	2001 Below Average
-----------------	-----------------------	-----------------	-----------------	-----------------------	-----------------------

Number of Activities Reported: 3 Number Matching SRP: 3

Number of Activities Continued: 3 Number of New Activities: 0

Deficiencies: None

St. Stephen Elementary School

Absolute Rating	2005 Average	2004 Below Average	2003 Below Average	2002 Average	2001 Below Average
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Number of Activities Reported: 4 Number Matching SRP: 4

Number of Activities Continued: 1 Number of New Activities: 3

Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Three new activities, one continued activity).

St. Stephen Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Number of Activities Reported: 5 Number Matching SRP: 5

Number of Activities Continued: 4 Number of New Activities: 1

Deficiencies: Insufficient explanation of total expenditure. (\$7,541 spent; \$2,442 explained).

Timberland High School

Absolute Rating	2005 Good	2004 Good	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 5 Number Matching SRP: 5

Number of Activities Continued: 3 Number of New Activities: 2

Deficiencies: None.

CALHOUN COUNTY SCHOOLSCalhoun County High School

Absolute Rating	2005 Unsatisfactory	2004 Good	2003 Below Average	2002 Good	2001 Unsatisfactory
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Number of Activities Reported: 1 Number Matching SRP: 1

Number of Activities Continued: 1 Number of New Activities: 0

Deficiencies: None.

Guinyard Elementary School

Absolute Rating	2005 Average	2004 Average	2003 Below Average	2002 Average	2001 Average
Number of Activities Reported:		2	Number Matching SRP:	2	
Number of Activities Continued:		1	Number of New Activities:	1	
Deficiencies: None.					

John Ford Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
Number of Activities Reported:		3	Number Matching SRP:	3	
Number of Activities Continued:		2	Number of New Activities:	2	
Deficiencies: None.					

CHARLESTON COUNTY SCHOOLSAlice Birney Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Unsatisfactory
Number of Activities Reported:		4	Number Matching SRP:	1	
Number of Activities Continued:		4	Number of New Activities:	0	
Deficiencies: Insufficient explanation of total expenditure. (\$28,614 spent; \$22,500 explained). Funds were not expended on activities chosen through data-driven decision-making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (Four activities reported; only one found in the School Renewal Plan).					

Baptist Hill High School

Absolute Rating	2005 Unsatisfactory	2004 Unsatisfactory	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
Number of Activities Reported:		6	Number Matching SRP:	1	
Number of Activities Continued:		6	Number of New Activities:	0	
Deficiencies: Funds were not expended on activities chosen through data-driven decision-making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (Six activities reported, only one found in School Renewal Plan).					

Brentwood Middle School

Absolute Rating	2005 Unsatisfactory	2004 Unsatisfactory	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
Number of Activities Reported:		1	Number Matching SRP:	1	
Number of Activities Continued:		1	Number of New Activities:	0	
Deficiencies: None.					

Note: Brentwood was closed at the end of 2004-05 and reconstituted in 2005-06.

Burke High School

Absolute Rating	2005 Unsatisfactory	2004 Unsatisfactory	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
-----------------	------------------------	------------------------	------------------------	------------------------	------------------------

Number of Activities Reported: 4 Number Matching SRP: 3
 Number of Activities Continued: 2 Number of New Activities: 2
 Deficiencies: None.

Chicora Elementary School

Absolute Rating	2005 Average	2004 Average	2003 Average	2002 Below Average	2001 Below Average
-----------------	-----------------	-----------------	-----------------	-----------------------	-----------------------

Number of Activities Reported: 1 Number Matching SRP: 0
 Number of Activities Continued: 1 Number of New Activities: 0
 Deficiencies: Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (One activity reported, not found in School Renewal Plan).

E. B. Ellington Elementary School

Absolute Rating	2005 Good	2004 Average	2003 Average	2002 Below Average	2001 Average
-----------------	--------------	-----------------	-----------------	-----------------------	-----------------

Number of Activities Reported: 2 Number Matching SRP: 2
 Number of Activities Continued: 1 Number of New Activities: 1
 Deficiencies: None.

Edith L. Frierson Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Below Average	2002 Below Average	2001 Average
-----------------	-----------------------	-----------------	-----------------------	-----------------------	-----------------

Number of Activities Reported: 1 Number Matching SRP: 0
 Number of Activities Continued: 1 Number of New Activities: 0
 Deficiencies: Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (One activity reported, not found in School Renewal Plan).

Edmund A. Burns Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Number of Activities Reported: 4 Number Matching SRP: 4
 Number of Activities Continued: 2 Number of New Activities: 2
 Deficiencies: Insufficient explanation of total expenditure. (\$20,969 spent; \$15,450 explained)

Garrett Academy of Technology

Absolute Rating	2005 Excellent	2004 Excellent	2003 Average	2002 Below Average	2001 Average
-----------------	-------------------	-------------------	-----------------	-----------------------	-----------------

Number of Activities Reported: 4 Number Matching SRP: 4
 Number of Activities Continued: 2 Number of New Activities: 2
 Deficiencies: None.

Haut Gap Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Average	2001 Below Average
-----------------	--------------------------	--------------------------	--------------------------	-----------------	--------------------------

Number of Activities Reported: 3 Number Matching SRP: 3
 Number of Activities Continued: 3 Number of New Activities: 0
 Deficiencies: None

Hunley Park Elementary School

Absolute Rating	2005 Average	2004 Average	2003 Good	2002 Average	2001 Below Average
-----------------	-----------------	-----------------	--------------	-----------------	-----------------------

Number of Activities Reported: 4 Number Matching SRP: 4
 Number of Activities Continued: 1 Number of New Activities: 3
 Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Four activities reported, only one was a continuation).

Jane Edwards Elementary School

Absolute Rating	2005 Average	2004 Below Average	2003 Below Average	2002 Average	2001 Below Average
-----------------	-----------------	-----------------------	-----------------------	-----------------	-----------------------

Number of Activities Reported: 2 Number Matching SRP: 2
 Number of Activities Continued: 1 Number of New Activities: 1
 Deficiencies: None.

Julian Mitchell Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Average
-----------------	--------------------------	--------------------------	--------------------------	--------------------------	-----------------

Number of Activities Reported: 4 Number Matching SRP: 4
 Number of Activities Continued: 3 Number of New Activities: 1
 Deficiencies: None.

Lincoln High School

Absolute Rating	2005 Good	2004 Below Average	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
-----------------	--------------	-----------------------	------------------------	------------------------	------------------------

Number of Activities Reported: 5 Number Matching SRP: 5
 Number of Activities Continued: 3 Number of New Activities: 2
 Deficiencies: None.

Malcolm C. Hursey Elementary School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Number of Activities Reported: 6 Number Matching SRP: 5
 Number of Activities Continued: 4 Number of New Activities: 2
 Deficiencies: Insufficient explanation of total expenditure. (\$14,400 spent; \$2,622 explained).

Mary Ford Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Unsatisfactory
-----------------	--------------------------	--------------------------	--------------------------	--------------------------	------------------------

Number of Activities Reported: 3 Number Matching SRP: 3
 Number of Activities Continued: 2 Number of New Activities: 1
 Deficiencies: Insufficient explanation of total expenditure. (\$13,127 spent; \$7,633 explained).

Matilda F. Dunston Elementary School

Absolute Rating	2005 Average	2004 Below Average	2003 Average	2002 Below Average	2001 Below Average
-----------------	-----------------	-----------------------	-----------------	-----------------------	-----------------------

Number of Activities Reported: 5 Number Matching SRP: 5
 Number of Activities Continued: 4 Number of New Activities: 1
 Deficiencies: Insufficient explanation of total expenditure. (\$16,875 spent; \$11,000 explained).

Midland Park Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Below Average	2001 Below Average
-----------------	--------------------------	--------------------------	-----------------	--------------------------	--------------------------

Number of Activities Reported: 4 Number Matching SRP: 4
 Number of Activities Continued: 2 Number of New Activities: 2
 Deficiencies: Insufficient explanation of total expenditure. (\$23,200 spent; \$5,800 explained).

Morningside Middle School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Unsatisfactory
-----------------	------------------------	--------------------------	--------------------------	--------------------------	------------------------

Number of Activities Reported: 6 Number Matching SRP: 6
 Number of Activities Continued: 5 Number of New Activities: 1
 Deficiencies: None.

M. R. Rivers Middle School

Absolute Rating	2005 Unsatisfactory	2004 Unsatisfactory	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
-----------------	------------------------	------------------------	------------------------	------------------------	------------------------

Number of Activities Reported: 2 Number Matching SRP: 2
 Number of Activities Continued: 0 Number of New Activities: 2
 Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Two activities reported, both new).
 Funds were spent on activities outside of the program guidelines. (Supplies and materials were purchased for classroom use, not professional development).

Note: M. R. Rivers Middle School was closed at the end of 2004-05 and reopened in 2005-06 as Burke Lower School.

Mt. Zion Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 3 Number Matching SRP: 3
 Number of Activities Continued: 2 Number of New Activities: 1
 Deficiencies: None.

Norman C. Toole Military Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Unsatisfactory
-----------------	--------------------------	--------------------------	--------------------------	--------------------------	------------------------

Number of Activities Reported: 1 Number Matching SRP: 1
 Number of Activities Continued: 1 Number of New Activities: 0
 Deficiencies: None.

North Charleston Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 3 Number Matching SRP: 3
 Number of Activities Continued: 2 Number of New Activities: 1
 Deficiencies: None.

North Charleston High School

Absolute Rating	2005 Unsatisfactory	2004 Unsatisfactory	2003 Unsatisfactory	2002 Below Average	2001 Below Average
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Number of Activities Reported: 3 Number Matching SRP: 3
 Number of Activities Continued: 2 Number of New Activities: 1
 Deficiencies: None.

Pepperhill Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Number of Activities Reported: 4 Number Matching SRP: 4
 Number of Activities Continued: 1 Number of New Activities: 3
 Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Four activities reported, three new to the school).

R. B. Stall High School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Unsatisfactory	2002 Below Average	2001 Unsatisfactory
-----------------	------------------------	--------------------------	------------------------	--------------------------	------------------------

Number of Activities Reported: 7 Number Matching SRP: 7
 Number of Activities Continued: 5 Number of New Activities: 2
 Deficiencies: None.

R. D. Schroder Middle School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Number of Activities Reported: 3 Number Matching SRP: 3
 Number of Activities Continued: 2 Number of New Activities: 1
 Deficiencies: None.

St. John's High School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
-----------------	--------------------------	--------------------------	------------------------	------------------------	------------------------

Number of Activities Reported: 3 Number Matching SRP: 3
 Number of Activities Continued: 2 Number of New Activities: 1
 Deficiencies: Insufficient explanation of total expenditure. (\$20,600 spent; \$14,000 explained).

Sanders Clyde Elementary School

Absolute Rating	2005 Average	2004 Below Average	2003 Unsatisfactory	2002 Below Average	2001 Unsatisfactory
-----------------	-----------------	-----------------------	------------------------	-----------------------	------------------------

Number of Activities Reported: 3 Number Matching SRP: 3
 Number of Activities Continued: 0 Number of New Activities: 3
 Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Three activities reported, all new to the school).

W. B. Goodwin Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Average	2001 Below Average
-----------------	--------------------------	--------------------------	--------------------------	-----------------	--------------------------

Number of Activities Reported: 5 Number Matching SRP: 5
 Number of Activities Continued: 3 Number of New Activities: 2
 Deficiencies: Insufficient explanation of total expenditure. (\$20,411 spent; \$3,450 explained).

Wilmont Fraser Elementary School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Average
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Number of Activities Reported: 4 Number Matching SRP: 4
 Number of Activities Continued: 2 Number of New Activities: 2
 Deficiencies: Insufficient explanation of total expenditure. (\$11,745 spent; \$2,279 explained).

CHEROKEE COUNTY SCHOOLSGaffney Middle School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Average	2001 Below Average
-----------------	-----------------------	-----------------	-----------------	-----------------	-----------------------

Number of Activities Reported: 1 Number Matching SRP: 0
 Number of Activities Continued: 1 Number of New Activities: 0
 Deficiencies: Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (One activity reported, not found in School Renewal Plan).

Gaffney Sr. High School

Absolute Rating	2005 Good	2004 Average	2003 Good	2002 Average	2001 Below Average
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Number of Activities Reported: 5 Number Matching SRP: 5
 Number of Activities Continued: 5 Number of New Activities: 0
 Deficiencies: None.

John E. Ewing Middle School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 4

Number Matching SRP: 4

Number of Activities Continued: 2

Number of New Activities: 2

Deficiencies: Insufficient explanation of total expenditure. (\$19,350 spent; \$12,246 explained).

Luther Vaughn Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Below Average	2002 Below Average	2001 Unsatisfactory
-----------------	-----------------------	-----------------	-----------------------	-----------------------	------------------------

Number of Activities Reported: 5

Number Matching SRP: 5

Number of Activities Continued: 4

Number of New Activities: 1

Deficiencies: None.

Mary Bramlett Elementary School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 3

Number Matching SRP: 3

Number of Activities Continued: 2

Number of New Activities: 1

Deficiencies: None.

CHESTER COUNTY SCHOOLSChester Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Number of Activities Reported: 1

Number Matching SRP: 1

Number of Activities Continued: 1

Number of New Activities: 0

Deficiencies: Insufficient explanation of total expenditure. (\$21,689 spent; \$2,500 explained).

Chester Sr. High School

Absolute Rating	2005 Good	2004 Average	2003 Unsatisfactory	2002 Unsatisfactory	2001 Below Average
-----------------	--------------	-----------------	------------------------	------------------------	-----------------------

Number of Activities Reported: 1

Number Matching SRP: 1

Number of Activities Continued: 1

Number of New Activities: 0

Deficiencies: Insufficient explanation of total expenditure. (\$25,265 spent; \$8,000 explained).

Great Falls High School

Absolute Rating	2005 Average	2004 Good	2003 Below Average	2002 Good	2001 Average
-----------------	-----------------	--------------	-----------------------	--------------	-----------------

Number of Activities Reported: 1

Number Matching SRP: 1

Number of Activities Continued: 1

Number of New Activities: 0

Deficiencies: None.

Note: This school has spent no money over the two years it has been in the program.

Great Falls Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 5 Number Matching SRP: 5
 Number of Activities Continued: 5 Number of New Activities: 0
 Deficiencies: None.

Lewisville Middle School

Absolute Rating	2005 Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	-----------------	--------------------------	--------------------------	--------------------------	--------------------------

Number of Activities Reported: 1 Number Matching SRP: 1
 Number of Activities Continued: 1 Number of New Activities: 0
 Deficiencies: Insufficient explanation of total expenditure. (\$13,619 spent; \$300 explained).

CHESTERFIELD COUNTY SCHOOLS**Central High School**

Absolute Rating	2005 Average	2004 Below Average	2003 Unsatisfactory	2002 Good	2001 Unsatisfactory
-----------------	-----------------	-----------------------	------------------------	--------------	------------------------

Number of Activities Reported: 1 Number Matching SRP: 1
 Number of Activities Continued: 0 Number of New Activities: 1
 Deficiencies: Insufficient explanation of total expenditure. (\$24,367 spent; \$1,000 explained).
 Funds were not expended in a manner that addressed the three phases of the
 change process: initiation, implementation, and institutionalization. (One activity
 was reported; it was new to the school).

CLARENDON SCHOOL DISTRICT 1**Scott's Branch High School**

Absolute Rating	2005 Unsatisfactory	2004 Average	2003 Average	2002 Unsatisfactory	2001 Unsatisfactory
-----------------	------------------------	-----------------	-----------------	------------------------	------------------------

Number of Activities Reported: 1 Number Matching SRP: 1
 Number of Activities Continued: 1 Number of New Activities: 0
 Deficiencies: None.

Scott's Branch Intermediate School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 N/A
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Number of Activities Reported: 1 Number Matching SRP: 1
 Number of Activities Continued: 1 Number of New Activities: 0
 Deficiencies: None.

CLARENDON COUNTY SCHOOL DISTRICT 2

Manning Jr. High School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 3 Number Matching SRP: 3
Number of Activities Continued: 3 Number of New Activities: 0
Deficiencies: None.

CLARENTON COUNTY SCHOOL DISTRICT 3

East Clarendon Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Average	2001 Average
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Number of Activities Reported: 6 Number Matching SRP: 6
Number of Activities Continued: 4 Number of New Activities: 2
Deficiencies: None.

COLLETON COUNTY SCHOOLS

Bells Elementary School

Absolute Rating	2005 Average	2004 Average	2003 Average	2002 Average	2001 Below Average
-----------------	-----------------	-----------------	-----------------	-----------------	-----------------------

Number of Activities Reported: 6 Number Matching SRP: 6
Number of Activities Continued: 4 Number of New Activities: 2
Deficiencies: Insufficient explanation of total expenditure. (\$11,750 spent; \$9,000 explained).

Black Street Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Below Average	2001 Below Average
-----------------	-----------------------	-----------------	-----------------	-----------------------	-----------------------

Number of Activities Reported: 6 Number Matching SRP: 6
Number of Activities Continued: 3 Number of New Activities: 3
Deficiencies: Insufficient explanation of total expenditure. (\$19,350 spent; \$12,041 explained).

Colleton County High School

Absolute Rating	2005 Average	2004 N/A	2003 N/A	2002 N/A	2001 N/A
-----------------	-----------------	-------------	-------------	-------------	-------------

Number of Activities Reported: 7 Number Matching SRP: 7
Number of Activities Continued: 6 Number of New Activities: 1
Deficiencies: Insufficient explanation of total expenditure. (\$30,000 spent; \$23,300 explained).
Note: School received Retraining Grant funds based on two high schools merged to form the school.

Colleton Middle School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Number of Activities Reported: 4 Number Matching SRP: 4
Number of Activities Continued: 2 Number of New Activities: 2
Deficiencies: Insufficient explanation of total expenditure. (\$29,700 spent; \$11,918 explained).

Forest Circle Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Below Average	2001 Below Average
-----------------	--------------------------	--------------------------	-----------------	--------------------------	--------------------------

Number of Activities Reported: 4 Number Matching SRP: 4

Number of Activities Continued: 1 Number of New Activities: 3

Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Four activities reported, only one was a continuation).

Forest Hills Elementary School

Absolute Rating	2005 Average	2004 Average	2003 Average	2002 Below Average	2001 Below Average
-----------------	-----------------	-----------------	-----------------	-----------------------	-----------------------

Number of Activities Reported: 7 Number Matching SRP: 6

Number of Activities Continued: 4 Number of New Activities: 3

Deficiencies: Insufficient explanation of total expenditure. (\$14,698 spent; \$10,650 explained).

Hendersonville Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Below Average	2002 N/A	2001 N/A
-----------------	-----------------------	-----------------	-----------------------	-------------	-------------

Number of Activities Reported: 7 Number Matching SRP: 7

Number of Activities Continued: 2 Number of New Activities: 5

Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Seven activities reported, only two were continuations).

Northside Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Average	2001 Below Average
-----------------	-----------------------	-----------------	-----------------	-----------------	-----------------------

Number of Activities Reported: 6 Number Matching SRP: 5

Number of Activities Continued: 2 Number of New Activities: 4

Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Six activities reported, only two were continuations).

Ruffin Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Number of Activities Reported: 0 Number Matching SRP: 0

Number of Activities Continued: 0 Number of New Activities: 0

Deficiencies: Insufficient explanation of total expenditure. (\$10,000 spent; \$0 explained).

DARLINGTON COUNTY SCHOOLSBrunson-Dargan Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	--------------------------	-----------------	--------------------------	--------------------------	--------------------------

Number of Activities Reported: 1 Number Matching SRP: 1

Number of Activities Continued: 1 Number of New Activities: 0

Deficiencies: None.

Darlington High School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Unsatisfactory
-----------------	--------------------------	--------------------------	--------------------------	--------------------------	------------------------

Number of Activities Reported: 1 Number Matching SRP: 0
 Number of Activities Continued: 1 Number of New Activities: 0
 Deficiencies: Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (One activity reported, not found in School Renewal Plan).

Darlington Jr. High School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Number of Activities Reported: 1 Number Matching SRP: 1
 Number of Activities Continued: 1 Number of New Activities: 0
 Deficiencies: None.

Hartsville Jr. High School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Number of Activities Reported: 2 Number Matching SRP: 2
 Number of Activities Continued: 2 Number of New Activities: 0
 Deficiencies: None.

J. L. Cain Elementary School

Absolute Rating	2005 Average	2004 Average	2003 Good	2002 Average	2001 Below Average
-----------------	-----------------	-----------------	--------------	-----------------	-----------------------

Number of Activities Reported: 6 Number Matching SRP: 6
 Number of Activities Continued: 3 Number of New Activities: 3
 Deficiencies: None.

Lamar Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Below Average	2001 Below Average
-----------------	-----------------------	-----------------	-----------------	-----------------------	-----------------------

Number of Activities Reported: 3 Number Matching SRP: 3
 Number of Activities Continued: 0 Number of New Activities: 3
 Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Three activities provided, all of them new)

Lamar High School

Absolute Rating	2005 Average	2004 Excellent	2003 Average	2002 Average	2001 Below Average
-----------------	-----------------	-------------------	-----------------	-----------------	-----------------------

Number of Activities Reported: 1 Number Matching SRP: 1
 Number of Activities Continued: 1 Number of New Activities: 0
 Deficiencies: None.

Rosenwald/St. David's Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Number of Activities Reported: 1 Number Matching SRP: 1
 Number of Activities Continued: 1 Number of New Activities: 0
 Deficiencies: None.

Spaulding Elementary School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Unsatisfactory
-----------------	------------------------	--------------------------	--------------------------	--------------------------	------------------------

Number of Activities Reported: 4 Number Matching SRP: 4
 Number of Activities Continued: 4 Number of New Activities: 0
 Deficiencies: None.

Spaulding Jr. High School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Unsatisfactory	2001 Unsatisfactory
-----------------	--------------------------	--------------------------	--------------------------	------------------------	------------------------

Number of Activities Reported: 4 Number Matching SRP: 4
 Number of Activities Continued: 2 Number of New Activities: 2
 Deficiencies: None.

Thornwell Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 3 Number Matching SRP: 3
 Number of Activities Continued: 3 Number of New Activities: 0
 Deficiencies: None.

Washington Street Elementary School

Absolute Rating	2005 Average	2004 Good	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 7 Number Matching SRP: 7
 Number of Activities Continued: 7 Number of New Activities: 0
 Deficiencies: None.

West Hartsville Elementary

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Average
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Number of Activities Reported: 2 Number Matching SRP: 2
 Number of Activities Continued: 1 Number of New Activities: 1
 Deficiencies: None.

DILLON COUNTY SCHOOL DISTRICT 1

Lake View High School

Absolute Rating	2005 Below Average	2004 Good	2003 Average	2002 Unsatisfactory	2001 Average
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Number of Activities Reported: 3 Number Matching SRP: 3

Number of Activities Continued: 3 Number of New Activities: 0

Deficiencies: None.

Lake View Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Number of Activities Reported: 3 Number Matching SRP: 3

Number of Activities Continued: 2 Number of New Activities: 1

Deficiencies: Funds were spent on items outside of program guidelines. (Supplies and materials purchased for classroom use, not professional development).

DILLON COUNTY SCHOOL DISTRICT 2

Dillon High School

Absolute Rating	2005 Good	2004 Good	2003 Below Average	2002 Unsatisfactory	2001 Unsatisfactory
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Number of Activities Reported: 3 Number Matching SRP: 3

Number of Activities Continued: 3 Number of New Activities: 0

Deficiencies: None.

Gordon Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 5 Number Matching SRP: 5

Number of Activities Continued: 4 Number of New Activities: 1

Deficiencies: None.

J. V. Martin Jr. High School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Unsatisfactory
-----------------	------------------------	-----------------------	-----------------------	-----------------------	------------------------

Number of Activities Reported: 7 Number Matching SRP: 7

Number of Activities Continued: 7 Number of New Activities: 0

Deficiencies: None.

DORCHESTER COUNTY SCHOOL DISTRICT 4

Harleyville-Ridgeville Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Below Average	2001 Below Average
-----------------	-----------------------	-----------------	-----------------	-----------------------	-----------------------

Number of Activities Reported: 1 Number Matching SRP: 1

Number of Activities Continued: 1 Number of New Activities: 0

Deficiencies: None.

St. George Middle School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Number of Activities Reported: 2 Number Matching SRP: 2
 Number of Activities Continued: 1 Number of New Activities: 1
 Deficiencies: None.

Woodland High School

Absolute Rating	2005 Below Average	2004 Good	2003 Unsatisfactory	2002 Unsatisfactory	2001 N/A
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Number of Activities Reported: 1 Number Matching SRP: 1
 Number of Activities Continued: 1 Number of New Activities: 0
 Deficiencies: None.

EDGEFIELD COUNTY SCHOOLSDouglas Elementary School

Absolute Rating	2005 Average	2004 Average	2003 Average	2002 Below Average	2001 Below Average
-----------------	-----------------	-----------------	-----------------	-----------------------	-----------------------

Number of Activities Reported: 3 Number Matching SRP: 3
 Number of Activities Continued: 3 Number of New Activities: 0
 Deficiencies: None.

Johnston-Edgefield-Trenton Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Number of Activities Reported: 3 Number Matching SRP: 3
 Number of Activities Continued: 3 Number of New Activities: 0
 Deficiencies: Insufficient explanation of total expenditure. (\$22,050 spent; \$9,748 explained).

FAIRFIELD COUNTY SCHOOLSFairfield Central High School

Absolute Rating	2005 Below Average	2004 Average	2003 Below Average	2002 Below Average	2001 Unsatisfactory
-----------------	-----------------------	-----------------	-----------------------	-----------------------	------------------------

Number of Activities Reported: 1 Number Matching SRP: 1
 Number of Activities Continued: 1 Number of New Activities: 0
 Deficiencies: Insufficient explanation of total expenditure. (\$17,160 spent; \$1,500 explained).

Fairfield Intermediate School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Number of Activities Reported: 3 Number Matching SRP: 3
 Number of Activities Continued: 3 Number of New Activities: 0
 Deficiencies: None.

Fairfield Middle School

Absolute Rating	2005 Unsatisfactory	2004 Unsatisfactory	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
-----------------	------------------------	------------------------	------------------------	------------------------	------------------------

Number of Activities Reported: 3 Number Matching SRP: 3

Number of Activities Continued: 3 Number of New Activities: 0

Deficiencies: None.

Fairfield Primary School

Absolute Rating	2005 Below Average	2004 Good	2003 Average	2002 Unsatisfactory	2001 Below Average
-----------------	-----------------------	--------------	-----------------	------------------------	-----------------------

Number of Activities Reported: 1 Number Matching SRP: 1

Number of Activities Continued: 1 Number of New Activities: 0

Deficiencies: None.

Geiger Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	-----------------------	-----------------	-----------------------	-----------------------	-----------------------

Number of Activities Reported: 3 Number Matching SRP: 3

Number of Activities Continued: 2 Number of New Activities: 1

Deficiencies: Insufficient explanation of total expenditure. (\$9,445 spent; \$6,185 explained).

Kelly Miller Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Below Average	2001 Below Average
-----------------	-----------------------	-----------------	-----------------	-----------------------	-----------------------

Number of Activities Reported: 3 Number Matching SRP: 3

Number of Activities Continued: 3 Number of New Activities: 0

Deficiencies: None.

FLORENCE COUNTY SCHOOL DISTRICT 1Dewey Carter Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Average	2001 Below Average
-----------------	-----------------------	-----------------	-----------------	-----------------	-----------------------

Number of Activities Reported: 2 Number Matching SRP: 2

Number of Activities Continued: 2 Number of New Activities: 0

Deficiencies: None.

North Vista Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Below Average	2002 Average	2001 Below Average
-----------------	-----------------------	-----------------	-----------------------	-----------------	-----------------------

Number of Activities Reported: 3 Number Matching SRP: 3

Number of Activities Continued: 2 Number of New Activities: 1

Deficiencies: None.

Southside Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Number of Activities Reported: 1 Number Matching SRP: 1

Number of Activities Continued: 1 Number of New Activities: 0

Deficiencies: None.

Williams Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Number of Activities Reported: 3 Number Matching SRP: 2
 Number of Activities Continued: 2 Number of New Activities: 1
 Deficiencies: None.

FLORENCE COUNTY SCHOOL DISTRICT 3Lake City Elementary School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 N/A	2001 N/A
-----------------	------------------------	-----------------------	-----------------------	-------------	-------------

Number of Activities Reported: 3 Number Matching SRP: 2
 Number of Activities Continued: 0 Number of New Activities: 3
 Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Three activities were reported, all new to the school).

Lake City High School

Absolute Rating	2005 Average	2004 Average	2003 Below Average	2002 Unsatisfactory	2001 Unsatisfactory
-----------------	-----------------	-----------------	-----------------------	------------------------	------------------------

Number of Activities Reported: 3 Number Matching SRP: 3
 Number of Activities Continued: 3 Number of New Activities: 0
 Deficiencies: None.

J. Paul Truluck Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Below Average	2001 Below Average
-----------------	--------------------------	--------------------------	-----------------	--------------------------	--------------------------

Number of Activities Reported: 3 Number Matching SRP: 3
 Number of Activities Continued: 3 Number of New Activities: 0
 Deficiencies: None.

Olanta Elementary School

Absolute Rating	2005 Average	2004 Average	2003 Good	2002 Below Average	2001 Below Average
-----------------	-----------------	-----------------	--------------	-----------------------	-----------------------

Number of Activities Reported: 3 Number Matching SRP: 3
 Number of Activities Continued: 2 Number of New Activities: 1
 Deficiencies: None.

Ronald E. McNair Jr. High School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Number of Activities Reported: 5 Number Matching SRP: 5
 Number of Activities Continued: 3 Number of New Activities: 2
 Deficiencies: None.

FLORENCE SCHOOL DISTRICT 4

Brockington Elementary School

Absolute Rating	2005	2004	2003	2002	2001
	Unsatisfactory	Below Average	Below Average	Average	Below Average

Number of Activities Reported: 2 Number Matching SRP: 2
Number of Activities Continued: 0 Number of New Activities: 2
Deficiencies: Insufficient explanation of total expenditure. (\$18,900 spent; \$7,485 explained).
Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Two activities were reported, both new to the school).

Johnson Middle School

Absolute Rating	2005	2004	2003	2002	2001
	Unsatisfactory	Below Average	Unsatisfactory	Unsatisfactory	Unsatisfactory

Number of Activities Reported: 1 Number Matching SRP: 1
Number of Activities Continued: 1 Number of New Activities: 0
Deficiencies: Insufficient explanation of total expenditure. (\$9,963 spent; \$3,800 explained).

Timmons ville High School

Absolute Rating	2005	2004	2003	2002	2001
	Unsatisfactory	Below Average	Below Average	Unsatisfactory	Below Average

Number of Activities Reported: 3 Number Matching SRP: 3
Number of Activities Continued: 3 Number of New Activities: 0
Deficiencies: None.

GEORGETOWN COUNTY SCHOOLS

Browns Ferry Elementary School

Absolute Rating	2005	2004	2003	2002	2001
	Excellent	Excellent	Excellent	Below Average	Average

Number of Activities Reported: 3 Number Matching SRP: 3
Number of Activities Continued: 3 Number of New Activities: 0
Deficiencies: None.

Carver's Bay Middle School

Absolute Rating	2005	2004	2003	2002	2001
	Below Average	Below Average	Below Average	Below Average	Below Average

Number of Activities Reported: 1 Number Matching SRP: 1
Number of Activities Continued: 1 Number of New Activities: 0
Deficiencies: None.

Georgetown Middle School

Absolute Rating	2005	2004	2003	2002	2001
	Below Average	Average	Average	Average	Below Average

Number of Activities Reported: 7 Number Matching SRP: 7
Number of Activities Continued: 6 Number of New Activities: 1
Deficiencies: None.

Plantersville Elementary School

Absolute Rating	2005 Average	2004 Good	2003 Good	2002 Below Average	2001 Average
-----------------	-----------------	--------------	--------------	-----------------------	-----------------

Number of Activities Reported: 1 Number Matching SRP: 0

Number of Activities Continued: 1 Number of New Activities: 0

Deficiencies: Insufficient explanation of total expenditure. (\$15,201 spent; \$1,500 explained).
Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (One activity reported, not found in School Renewal Plan).

Rosemary Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Average	2001 Below Average
-----------------	-----------------------	-----------------------	-----------------------	-----------------	-----------------------

Number of Activities Reported: 4 Number Matching SRP: 4

Number of Activities Continued: 4 Number of New Activities: 0

Deficiencies: None.

Sampit Elementary School

Absolute Rating	2005 Average	2004 Good	2003 Good	2002 Average	2001 Below Average
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Number of Activities Reported: 2 Number Matching SRP: 2

Number of Activities Continued: 2 Number of New Activities: 0

Deficiencies: None.

GREENVILLE COUNTY SCHOOLSAlexander Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 4 Number Matching SRP: 4

Number of Activities Continued: 2 Number of New Activities: 2

Deficiencies: Insufficient explanation of total expenditure. (\$12,103 spent; \$7,548 explained).

Berea Middle School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 2 Number Matching SRP: 2

Number of Activities Continued: 2 Number of New Activities: 0

Deficiencies: None.

Carolina High School and Academy

Absolute Rating	2005 Unsatisfactory	2004 Average	2003 Average	2002 Unsatisfactory	2001 Below Average
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Number of Activities Reported: 6 Number Matching SRP: 6

Number of Activities Continued: 5 Number of New Activities: 1

Deficiencies: None.

Cherrydale Elementary School

Absolute Rating	2005 Below Average	2004 N/A	2003 N/A	2002 N/A	2001 N/A
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Number of Activities Reported: 4 Number Matching SRP: 4
 Number of Activities Continued: 2 Number of New Activities: 2
 Deficiencies: Insufficient explanation of total expenditure. (\$15,995 spent; \$8,617 explained).

Grove Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 1 Number Matching SRP: 1
 Number of Activities Continued: 1 Number of New Activities: 0
 Deficiencies: Insufficient explanation of total expenditure. (\$30,203 spent; \$6,800 explained).

Hollis Academy

Absolute Rating	2005 Below Average	2004 Unsatisfactory	2003 Unsatisfactory	2002 Below Average	2001 Below Average
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Number of Activities Reported: 1 Number Matching SRP: 1
 Number of Activities Continued: 1 Number of New Activities: 0
 Deficiencies: None.

Lakeview Middle School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 7 Number Matching SRP: 5
 Number of Activities Continued: 7 Number of New Activities: 0
 Deficiencies: Insufficient explanation of total expenditure. (\$16,841 spent; \$8,347 explained).

Monaview Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 7 Number Matching SRP: 2
 Number of Activities Continued: 3 Number of New Activities: 4
 Deficiencies: Insufficient explanation of total expenditure. (\$16,200 spent; \$7,775 explained).
 Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Seven activities reported, four were new to the school).
 Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (Seven activities reported, only two found in the School Renewal Plan).

Southside High School

Absolute Rating	2005 Average	2004 Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 4 Number Matching SRP: 4
 Number of Activities Continued: 3 Number of New Activities: 1
 Deficiencies: None.

Tanglewood Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
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Number of Activities Reported: 7 Number Matching SRP: 7
 Number of Activities Continued: 7 Number of New Activities: 0
 Deficiencies: None.

Woodmont High School

Absolute Rating	2005 Average	2004 Below Average	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 6 Number Matching SRP: 4
 Number of Activities Continued: 0 Number of New Activities: 6
 Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Six activities were reported, all new to the school).
 Funds were spent on items outside of program guidelines. (Supplies and materials purchased for classroom use, not professional development).

Woodmont Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 4 Number Matching SRP: 4
 Number of Activities Continued: 3 Number of New Activities: 1
 Deficiencies: None.

GREENWOOD COUNTY SCHOOL DISTRICT 51Ware Shoals Middle/High School

Absolute Rating	2005 Average	2004 Below Average	2003 Below Average	2002 Average	2001 Below Average
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Number of Activities Reported: 2 Number Matching SRP: 2
 Number of Activities Continued: 2 Number of New Activities: 0
 Deficiencies: None.

HAMPTON COUNTY SCHOOL DISTRICT 2Estill Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 3 Number Matching SRP: 3
 Number of Activities Continued: 3 Number of New Activities: 0
 Deficiencies: None.

Estill High School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
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Number of Activities Reported: 3 Number Matching SRP: 3
 Number of Activities Continued: 3 Number of New Activities: 0
 Deficiencies: None.

Estill Middle School

Absolute Rating	2005 Unsatisfactory	2004 Unsatisfactory	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
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Number of Activities Reported: 7 Number Matching SRP: 7

Number of Activities Continued: 5 Number of New Activities: 2

Deficiencies: None.

HORRY COUNTY SCHOOLSConway High School

Absolute Rating	2005 Excellent	2004 Good	2003 Good	2002 Below Average	2001 Good
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Number of Activities Reported: 5 Number Matching SRP: 5

Number of Activities Continued: 3 Number of New Activities: 2

Deficiencies: None.

Loris High School

Absolute Rating	2005 Average	2004 Good	2003 Average	2002 Below Average	2001 Good
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Number of Activities Reported: 5 Number Matching SRP: 4

Number of Activities Continued: 3 Number of New Activities: 2

Deficiencies: Insufficient explanation of total expenditure. (\$27,000 spent; \$13,770 explained).

Loris Middle School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 4 Number Matching SRP: 2

Number of Activities Continued: 4 Number of New Activities: 0

Deficiencies: Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (Four activities were reported, only two were found in the School Renewal Plan).

JASPER COUNTY SCHOOLSJasper County High School

Absolute Rating	2005 Unsatisfactory	2004 Average	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
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Number of Activities Reported: 7 Number Matching SRP: 7

Number of Activities Continued: 4 Number of New Activities: 3

Deficiencies: Insufficient explanation of total expenditure. (\$22,050 spent; \$17,500 explained).

Ridgeland Elementary School

Absolute Rating	2005 Average	2004 Average	2003 Average	2002 Below Average	2001 Below Average
-----------------	-----------------	-----------------	-----------------	-----------------------	-----------------------

Number of Activities Reported: 1 Number Matching SRP: 1

Number of Activities Continued: 1 Number of New Activities: 0

Deficiencies: None.

Ridgeland Middle School

Absolute Rating	2005 Unsatisfactory	2004 Unsatisfactory	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
-----------------	------------------------	------------------------	------------------------	------------------------	------------------------

Number of Activities Reported: 1 Number Matching SRP: 0

Number of Activities Continued: 1 Number of New Activities: 0

Deficiencies: Insufficient explanation of total expenditure. (\$19,350 spent; \$2,500 explained). Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (One activity reported, not found in School Renewal Plan).

West Hardeeville Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Unsatisfactory
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Number of Activities Reported: 5 Number Matching SRP: 4

Number of Activities Continued: 4 Number of New Activities: 1

Deficiencies: None.

KERSHAW COUNTY SCHOOLSNorth Central Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 N/A	2001 N/A
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Number of Activities Reported: 6 Number Matching SRP: 6

Number of Activities Continued: 3 Number of New Activities: 3

Deficiencies: None

Pine Tree Hill Elementary

Absolute Rating	2005 Average	2004 Average	2003 Good	2002 Average	2001 Below Average
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Number of Activities Reported: 1 Number Matching SRP: 1

Number of Activities Continued: 1 Number of New Activities: 0

Deficiencies: Insufficient explanation of total expenditure. (\$15,201 spent; \$1,900 explained).

LANCASTER COUNTY SCHOOLSA.R. Rucker Middle School,

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 4 Number Matching SRP: 4

Number of Activities Continued: 3 Number of New Activities: 1

Deficiencies: None

Buford Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 7 Number Matching SRP: 7

Number of Activities Continued: 5 Number of New Activities: 2

Deficiencies: None

Clinton Elementary School

Absolute Rating	2005 Average	2004 Average	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 1 Number Matching SRP: 1

Number of Activities Continued: 1 Number of New Activities: 0

Deficiencies: Insufficient explanation of total expenditure. (\$18,900 spent; \$1,000 explained).

Kershaw Elementary School

Absolute Rating	2005 Average	2004 Average	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 6 Number Matching SRP: 5

Number of Activities Continued: 6 Number of New Activities: 0

Deficiencies: None.

Lancaster High School

Absolute Rating	2005 Average	2004 Good	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 3 Number Matching SRP: 3

Number of Activities Continued: 2 Number of New Activities: 1

Deficiencies: Insufficient explanation of total expenditure. (\$41,860 spent; \$25,100 explained).

South Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 7 Number Matching SRP: 7

Number of Activities Continued: 6 Number of New Activities: 1

Deficiencies: None.

LAURENS COUNTY SCHOOL DISTRICT 56Bell Street Middle School

Absolute Rating	2005 Average	2004 Below Average	2003 Below Average	2002 Average	2001 Below Average
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Number of Activities Reported: 4 Number Matching SRP: 3

Number of Activities Continued: 3 Number of New Activities: 1

Deficiencies: None

Joanna-Woodson Elementary School

Absolute Rating	2005 Average	2004 Good	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 7 Number Matching SRP: 6

Number of Activities Continued: 7 Number of New Activities: 2

Deficiencies: Insufficient explanation of total expenditure. (\$10,800 spent; \$6,395 explained).

Martha Dendy Sixth Grade Center

Absolute Rating	2005 Below Average	2004 N/A	2003 N/A	2002 N/A	2001 N/A
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Number of Activities Reported: 7 Number Matching SRP: 7

Number of Activities Continued: 6 Number of New Activities: 1

Deficiencies: Insufficient explanation of total expenditure. (\$9,180 spent; \$5,429 explained).

M. S. Bailey Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Average	2001 Average
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Number of Activities Reported: 2 Number Matching SRP: 1

Number of Activities Continued: 0 Number of New Activities: 2

Deficiencies: Insufficient explanation of total expenditure. (\$9,765 spent; \$6,800 explained).
Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization.
Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants.

LEE COUNTY SCHOOLSBishopville Primary School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Below Average	2001 Average
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Number of Activities Reported: 3 Number Matching SRP: 3

Number of Activities Continued: 3 Number of New Activities: 0

Deficiencies: Insufficient explanation of total expenditure. (\$11,800 spent; \$7,566 explained).

Dennis Intermediate School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Unsatisfactory
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Number of Activities Reported: 3 Number Matching SRP: 3

Number of Activities Continued: 3 Number of New Activities: 0

Deficiencies: None.

Lee Central High School

Absolute Rating	2005 Unsatisfactory	2004 Unsatisfactory	2003 Unsatisfactory	2002 N/A	2001 N/A
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Number of Activities Reported: 2 Number Matching SRP: 2

Number of Activities Continued: 2 Number of New Activities: 0

Deficiencies: None

Lower Lee Elementary School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Unsatisfactory	2002 Unsatisfactory	2001 Below Average
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Number of Activities Reported: 5 Number Matching SRP: 3

Number of Activities Continued: 4 Number of New Activities: 1

Deficiencies: Insufficient explanation of total expenditure. (\$13,500 spent; \$7,677 explained).
Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants.

Mount Pleasant Middle School

Absolute Rating	2005 Unsatisfactory	2004 Unsatisfactory	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
-----------------	------------------------	------------------------	------------------------	------------------------	------------------------

Number of Activities Reported: 1 Number Matching SRP: 1

Number of Activities Continued: 1 Number of New Activities: 0

Deficiencies: Insufficient explanation of total expenditure. (\$12,670 spent; \$1,500 explained).

West Lee Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 2 Number Matching SRP: 2

Number of Activities Continued: 2 Number of New Activities: 0

Deficiencies: None.

LEXINGTON COUNTY SCHOOL DISTRICT 4Sandhills Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 4 Number Matching SRP: 4

Number of Activities Continued: 4 Number of New Activities: 0

Deficiencies: None.

MARION COUNTY SCHOOL DISTRICT 1Johnakin Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 4 Number Matching SRP: 3

Number of Activities Continued: 4 Number of New Activities: 2

Deficiencies: Funds were spent on items outside of program guidelines. (Supplies and materials purchased for classroom use, not professional development).

Marion Intermediate School

Absolute Rating	2005 Below Average	2004 Average	2003 Below Average	2002 Average	2001 Below Average
-----------------	-----------------------	-----------------	-----------------------	-----------------	-----------------------

Number of Activities Reported: 3 Number Matching SRP: 2

Number of Activities Continued: 3 Number of New Activities: 0

Deficiencies: Insufficient explanation of total expenditure. (\$35,184 spent; \$17,846 explained).

MARION COUNTY SCHOOL DISTRICT 2Palmetto Elementary/Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 1 Number Matching SRP: 1

Number of Activities Continued: 0 Number of New Activities: 1

Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (One activity reported, new to the school in 2004-05)

MARION COUNTY SCHOOL DISTRICT 7

Brittons Neck Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 6 Number Matching SRP: 5
Number of Activities Continued: 5 Number of New Activities: 1
Deficiencies: None

Creek Bridge Middle/High School

Absolute Rating	2005 Below Average	2004 Unsatisfactory	2003 N/A	2002 N/A	2001 N/A
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Number of Activities Reported: 7 Number Matching SRP: 5
Number of Activities Continued: 5 Number of New Activities: 2
Deficiencies: None.

Rains-Centenary Elementary School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 5 Number Matching SRP: 5
Number of Activities Continued: 5 Number of New Activities: 0
Deficiencies: None.

MARLBORO COUNTY SCHOOLS

Bennettsville Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 5 Number Matching SRP: 3
Number of Activities Continued: 3 Number of New Activities: 2
Deficiencies: Funds were not expended on activities chosen through data-driven decision-making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (Two activities reported, neither found in the School Renewal Plan).

Bennettsville Middle School

Absolute Rating	2005 Unsatisfactory	2004 Unsatisfactory	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
-----------------	------------------------	------------------------	------------------------	------------------------	------------------------

Number of Activities Reported: 7 Number Matching SRP: 5
Number of Activities Continued: 4 Number of New Activities: 3
Deficiencies: Insufficient explanation of total expenditure. (\$18,900 spent; \$12,900 explained).

Blenheim Elementary/Middle School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Unsatisfactory	2001 Below Average
-----------------	------------------------	--------------------------	--------------------------	------------------------	--------------------------

Number of Activities Reported: 7 Number Matching SRP: 7
Number of Activities Continued: 4 Number of New Activities: 3
Deficiencies: Insufficient explanation of total expenditure. (\$13,950 spent; \$2,600 explained).

Clio Elementary/Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Average
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Number of Activities Reported: 1 Number Matching SRP: 1
 Number of Activities Continued: 1 Number of New Activities: 0
 Deficiencies: None.

Marlboro County High School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Unsatisfactory
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Number of Activities Reported: 5 Number Matching SRP: 4
 Number of Activities Continued: 3 Number of New Activities: 2
 Deficiencies: None.

McColl Elementary/Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 3 Number Matching SRP: 2
 Number of Activities Continued: 2 Number of New Activities: 1
 Deficiencies: None.

Wallace Elementary/Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 2 Number Matching SRP: 1
 Number of Activities Continued: 0 Number of New Activities: 2
 Deficiencies: Insufficient explanation of total expenditure. (\$14,400 spent; \$11,400 explained).
 Funds were not expended in a manner that addressed the three phases of the
 change process: initiation, implementation, and institutionalization. (Two activities
 reported, both new to the school).
 Funds were not expended on activities chosen through data-driven decision-
 making, that are researched based and provide theory, demonstration, practice
 with feedback, and follow-up for all participants. (Two activities reported, only one
 found in the School Renewal Plan).

MCCORMICK COUNTY SCHOOLSMcCormick High School

Absolute Rating	2005 Below Average	2004 Unsatisfactory	2003 Average	2002 Below Average	2001 Unsatisfactory
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Number of Activities Reported: 3 Number Matching SRP: 2
 Number of Activities Continued: 2 Number of New Activities: 1
 Deficiencies: None.

McCormick Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Unsatisfactory
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Number of Activities Reported: 4 Number Matching SRP: 4
 Number of Activities Continued: 4 Number of New Activities: 0
 Deficiencies: None.

NEWBERRY COUNTY SCHOOLSBoundary Street Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 7 Number Matching SRP: 7
 Number of Activities Continued: 4 Number of New Activities: 3
 Deficiencies: None.

Gallman Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Below Average	2002 Average	2001 Average
-----------------	-----------------------	-----------------	-----------------------	-----------------	-----------------

Number of Activities Reported: 3 Number Matching SRP: 2
 Number of Activities Continued: 1 Number of New Activities: 2
 Deficiencies: Insufficient explanation of total expenditure. (\$13,350 spent; \$4,780 explained).
 Funds were not expended in a manner that addressed the three phases of the
 change process: initiation, implementation, and institutionalization. (Three
 activities reported, two new to the school).

Newberry High School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Good	2002 Average	2001 Below Average
-----------------	-----------------------	-----------------------	--------------	-----------------	-----------------------

Number of Activities Reported: 4 Number Matching SRP: 4
 Number of Activities Continued: 3 Number of New Activities: 1
 Deficiencies: Insufficient explanation of total expenditure. (\$27,656 spent; \$13,000 explained).

Newberry Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Number of Activities Reported: 1 Number Matching SRP: 1
 Number of Activities Continued: 1 Number of New Activities: 0
 Deficiencies: Insufficient explanation of total expenditure. (\$33,200 spent; \$11,800 explained).

Whitmire Middle/High School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Average	2001 Below Average
-----------------	-----------------------	-----------------------	-----------------	-----------------	-----------------------

Number of Activities Reported: 3 Number Matching SRP: 3
 Number of Activities Continued: 1 Number of New Activities: 2
 Deficiencies: Funds were not expended in a manner that addressed the three phases of the
 change process: initiation, implementation, and institutionalization. (Three
 activities reported, two new to the school).

OCONEE COUNTY SCHOOLS

Tamassee-Salem High School

Absolute Rating	2005 Average	2004 Excellent	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 6 Number Matching SRP: 2

Number of Activities Continued: 3 Number of New Activities: 3

Deficiencies: Funds were not expended on activities chosen through data-driven decision-making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (Six activities reported, only two found in School Renewal Plan).

ORANGEBURG COUNTY CONSOLIDATED SCHOOL DISTRICT 3

Ellore Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 3 Number Matching SRP: 2

Number of Activities Continued: 3 Number of New Activities: 0

Deficiencies: None.

Holly Hill Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	-----------------------	-----------------	-----------------------	-----------------------	-----------------------

Number of Activities Reported: 2 Number Matching SRP: 2

Number of Activities Continued: 2 Number of New Activities: 0

Deficiencies: None.

Holly Hill Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Number of Activities Reported: 3 Number Matching SRP: 2

Number of Activities Continued: 2 Number of New Activities: 1

Deficiencies: None.

Lake Marion High School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
-----------------	-----------------------	-----------------------	------------------------	------------------------	------------------------

Number of Activities Reported: 1 Number Matching SRP: 1

Number of Activities Continued: 1 Number of New Activities: 0

Deficiencies: Insufficient explanation of total expenditure. (\$38,355 spent; \$5,000 explained).

Vance-Providence Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Below Average	2002 Below Average	2001 Average
-----------------	-----------------------	-----------------	-----------------------	-----------------------	-----------------

Number of Activities Reported: 1 Number Matching SRP: 1

Number of Activities Continued: 1 Number of New Activities: 0

Deficiencies: Insufficient explanation of total expenditure. (\$11,700 spent; \$7,374 explained).

ORANGEBURG COUNTY CONSOLIDATED SCHOOL DISTRICT 4

Branchville High School

Absolute Rating	2005 Excellent	2004 Average	2003 Below Average	2002 Good	2001 Below Average
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Number of Activities Reported: 1 Number Matching SRP: 1

Number of Activities Continued: 1 Number of New Activities: 0

Deficiencies: None.

Carver-Edisto Middle School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	------------------------	-----------------------	-----------------------	-----------------------	-----------------------

Number of Activities Reported: 7 Number Matching SRP: 7

Number of Activities Continued: 4 Number of New Activities: 3

Deficiencies: Insufficient explanation of total expenditure. (\$14,371 spent; \$3,000 explained).

Hunter-Kinard-Tyler Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Number of Activities Reported: 5 Number Matching SRP: 3

Number of Activities Continued: 1 Number of New Activities: 4

Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Five activities reported, four new to the school).

Funds were not expended on activities chosen through data-driven decision-making, that are researched based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (Five activities reported, two not found in the School Renewal Plan).

Hunter-Kinard-Tyler Middle/High School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Number of Activities Reported: 3 Number Matching SRP: 2

Number of Activities Continued: 3 Number of New Activities: 0

Deficiencies: Insufficient explanation of total expenditure. (\$12,326 spent; \$7,725 explained).

ORANGEBURG COUNTY CONSOLIDATED SCHOOL DISTRICT 5

Bethune-Bowman Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 1 Number Matching SRP: 1

Number of Activities Continued: 1 Number of New Activities: 0

Deficiencies: None.

Bethune-Bowman High School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Unsatisfactory	2001 Unsatisfactory
-----------------	--------------------------	--------------------------	--------------------------	------------------------	------------------------

Number of Activities Reported: 4 Number Matching SRP: 2

Number of Activities Continued: 3 Number of New Activities: 1

Deficiencies: Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (Four activities reported, two not found in School Renewal Plan).

Brookdale Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Number of Activities Reported: 6 Number Matching SRP: 5

Number of Activities Continued: 4 Number of New Activities: 2

Deficiencies: None.

Dover Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Average	2001 Below Average
-----------------	--------------------------	--------------------------	--------------------------	-----------------	--------------------------

Number of Activities Reported: 5 Number Matching SRP: 4

Number of Activities Continued: 4 Number of New Activities: 1

Deficiencies: None.

Mellichamp Elementary School

Absolute Rating	2005 Average	2004 Good	2003 Average	2002 Average	2001 Below Average
-----------------	-----------------	--------------	-----------------	-----------------	-----------------------

Number of Activities Reported: 2 Number Matching SRP: 2

Number of Activities Continued: 2 Number of New Activities: 0

Deficiencies: None.

North Middle/High School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
-----------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Number of Activities Reported: 6 Number Matching SRP: 6

Number of Activities Continued: 3 Number of New Activities: 3

Deficiencies: None.

Orangeburg-Wilkinson Sr. High School

Absolute Rating	2005 Below Average	2004 Good	2003 Good	2002 Below Average	2001 Below Average
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Number of Activities Reported: 6 Number Matching SRP: 5

Number of Activities Continued: 4 Number of New Activities: 2

Deficiencies: None.

Rivelon Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Below Average	2002 Average	2001 Below Average
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Number of Activities Reported: 4 Number Matching SRP: 3

Number of Activities Continued: 1 Number of New Activities: 3

Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Four activities reported, three new to the school).

Robert E. Howard Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Unsatisfactory
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Number of Activities Reported: 5 Number Matching SRP: 5

Number of Activities Continued: 4 Number of New Activities: 1

Deficiencies: None.

Sheridan Elementary School

Absolute Rating	2005 Average	2004 Average	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 2 Number Matching SRP: 2

Number of Activities Continued: 1 Number of New Activities: 1

Deficiencies: None.

William J. Clark Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 7 Number Matching SRP: 5

Number of Activities Continued: 7 Number of New Activities: 0

Deficiencies: None.

RICHLAND COUNTY SCHOOL DISTRICT 1Alcorn Middle School

Absolute Rating	2005 Unsatisfactory	2004 Unsatisfactory	2003 Unsatisfactory	2002 Unsatisfactory	2001 Below Average
-----------------	------------------------	------------------------	------------------------	------------------------	-----------------------

Number of Activities Reported: 2 Number Matching SRP: 2

Number of Activities Continued: 1 Number of New Activities: 1

Deficiencies: None.

Annie Burnside Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 4 Number Matching SRP: 3

Number of Activities Continued: 3 Number of New Activities: 1

Deficiencies: None.

Burton/Virginia Pack Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 2 Number Matching SRP: 2
 Number of Activities Continued: 2 Number of New Activities: 0
 Deficiencies: None.

C. A. Johnson High School

Absolute Rating	2005 Unsatisfactory	2004 Unsatisfactory	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
-----------------	------------------------	------------------------	------------------------	------------------------	------------------------

Number of Activities Reported: 6 Number Matching SRP: 6
 Number of Activities Continued: 5 Number of New Activities: 1
 Deficiencies: Funds were not expended in a manner to accomplish the acquisition of new behavior and long-term skill improvement by all teachers. (Six Activities reported, only three for full faculty; five activities had one or less follow-ups conducted).

Carver/Lyon Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Average
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Number of Activities Reported: 1 Number Matching SRP: 1
 Number of Activities Continued: 1 Number of New Activities: 0
 Deficiencies: None.

Eau Claire High School

Absolute Rating	2005 Unsatisfactory	2004 Unsatisfactory	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
-----------------	------------------------	------------------------	------------------------	------------------------	------------------------

Number of Activities Reported: 7 Number Matching SRP: 5
 Number of Activities Continued: 0 Number of New Activities: 7
 Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Seven activities reported, all new to the school).

Edward E. Taylor Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Average
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Number of Activities Reported: 2 Number Matching SRP: 2
 Number of Activities Continued: 2 Number of New Activities: 0
 Deficiencies: None.

Heyward Gibbes Middle School

Absolute Rating	2005 Below Average	2004 Unsatisfactory	2003 Unsatisfactory	2002 Unsatisfactory	2001 Unsatisfactory
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Number of Activities Reported: 5 Number Matching SRP: 5
 Number of Activities Continued: 3 Number of New Activities: 2
 Deficiencies: None.

Hopkins Elementary School

Absolute Rating	2005 Average	2004 Average	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 1 Number Matching SRP: 0
 Number of Activities Continued: 1 Number of New Activities: 0
 Deficiencies: None.

Hopkins Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 7 Number Matching SRP: 6
 Number of Activities Continued: 7 Number of New Activities: 0
 Deficiencies: None.

Hyatt Park Elementary School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 4 Number Matching SRP: 3
 Number of Activities Continued: 3 Number of New Activities: 1
 Deficiencies: None.

John P. Thomas Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Below Average	2002 Below Average	2001 Average
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Number of Activities Reported: 2 Number Matching SRP: 2
 Number of Activities Continued: 1 Number of New Activities: 1
 Deficiencies: None.

Logan Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Below Average	2001 Average
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Number of Activities Reported: 3 Number Matching SRP: 2
 Number of Activities Continued: 3 Number of New Activities: 0
 Deficiencies: None.

Lower Richland High School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 4 Number Matching SRP: 4
 Number of Activities Continued: 4 Number of New Activities: 0
 Deficiencies: None.

Sarah Nance Elementary/Watkins Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 N/A
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Number of Activities Reported: 3 Number Matching SRP: 2
Number of Activities Continued: 3 Number of New Activities: 0
Deficiencies: None.

Southeast Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 7 Number Matching SRP: 5
Number of Activities Continued: 5 Number of New Activities: 2
Deficiencies: None.

St. Andrews Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 4 Number Matching SRP: 3
Number of Activities Continued: 4 Number of New Activities: 0
Deficiencies: None.

W. A. Perry Middle School

Absolute Rating	2005 Satisfactory	2004 Satisfactory	2003 Satisfactory	2002 Unsatisfactory	2001 Unsatisfactory
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Number of Activities Reported: 2 Number Matching SRP: 2
Number of Activities Continued: 2 Number of New Activities: 0
Deficiencies: None.

Webber Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 3 Number Matching SRP: 2
Number of Activities Continued: 3 Number of New Activities: 0
Deficiencies: None.

W. G. Sanders Middle School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 4 Number Matching SRP: 3
Number of Activities Continued: 4 Number of New Activities: 0
Deficiencies: None.

W. J. Keenan High School

Absolute Rating	2005 Average	2004 Good	2003 Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 4 Number Matching SRP: 3
Number of Activities Continued: 4 Number of New Activities: 0
Deficiencies: None.

SALUDA COUNTY SCHOOLS

Saluda Elementary School

Absolute Rating	2005 Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 5 Number Matching SRP: 5
Number of Activities Continued: 5 Number of New Activities: 0
Deficiencies: None.

Saluda Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 2 Number Matching SRP: 2
Number of Activities Continued: 2 Number of New Activities: 0
Deficiencies: Insufficient explanation of total expenditure. (\$16,650 spent; \$3,000 explained).

SPARTANBURG COUNTY SCHOOL DISTRICT 6

Fairforest Middle School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 2 Number Matching SRP: 1
Number of Activities Continued: 2 Number of New Activities: 0
Deficiencies: Funds were not expended on activities chosen through data-driven decision-making, that are researched based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (Two activities reported, one not found in the School Renewal Plan).

SPARTANBURG COUNTY SCHOOL DISTRICT 7

Carver Jr. High School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 1 Number Matching SRP: 0
Number of Activities Continued: 1 Number of New Activities: 0
Deficiencies: Insufficient explanation of total expenditure. (\$26,698 spent; \$20,000 explained).
Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (One activity reported, not found in School Renewal plan).
Funds were not expended in a manner that recognized differing levels of educator expertise (i.e., diverse participant needs) in regards to content knowledge and pedagogical practices. (One activity, not open to all faculty.)

Cleveland Elementary School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 1 Number Matching SRP: 0
Number of Activities Continued: 0 Number of New Activities: 1

Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (One activity reported, new to the school).
Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (One activity reported, not found in School Renewal Plan).

Mary H. Wright Elementary School

Absolute Rating	2005 Average	2004 Average	2003 Average	2002 Below Average	2001 Below Average
Number of Activities Reported:	3	Number Matching SRP:	3		
Number of Activities Continued:	3	Number of New Activities:	0		
Deficiencies: None.					

Myles W. Whitlock Jr. High School

Absolute Rating	2005 Unsatisfactory	2004 Unsatisfactory	2003 Unsatisfactory	2002 Below Average	2001 Unsatisfactory
Number of Activities Reported:	7	Number Matching SRP:	6		
Number of Activities Continued:	2	Number of New Activities:	5		
Deficiencies: Insufficient explanation of total expenditure. (\$27,450 spent; \$12,160 explained). Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Seven activities reported, five new to the school).					

Park Hills Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
Number of Activities Reported:	2	Number Matching SRP:	1		
Number of Activities Continued:	2	Number of New Activities:	1		
Deficiencies: Insufficient explanation of total expenditure. (\$16,650 spent; \$8,400 explained). Funds were not expended on activities chosen through data-driven decision-making, that are researched based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (Two activities reported, one not found in the School Renewal Plan).					

W. Herbert Chapman Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Average	2001 Below Average
Number of Activities Reported:	7	Number Matching SRP:	5		
Number of Activities Continued:	4	Number of New Activities:	3		
Deficiencies: None.					

Z. L. Madden Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Average	2001 Below Average
Number of Activities Reported:	4	Number Matching SRP:	4		
Number of Activities Continued:	3	Number of New Activities:	1		
Deficiencies: Insufficient explanation of total expenditure. (\$17,543 spent; \$6,693 explained).					

SUMTER COUNTY SCHOOL DISTRICT 17

Chestnut Oaks Middle School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 7 Number Matching SRP: 6
Number of Activities Continued: 7 Number of New Activities: 0
Deficiencies: None.

SUMTER COUNTY SCHOOL DISTRICT 2

Furman Middle School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Average	2001 Below Average
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Number of Activities Reported: 4 Number Matching SRP: 3
Number of Activities Continued: 3 Number of New Activities: 1
Deficiencies: Insufficient explanation of total expenditure. (\$21,806 spent; \$11,825 explained).

Lakewood High School

Absolute Rating	2005 Average	2004 Excellent	2003 Good	2002 Below Average	2001 Good
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Number of Activities Reported: 6 Number Matching SRP: 3
Number of Activities Continued: 5 Number of New Activities: 1
Deficiencies: Insufficient explanation of total expenditure. (\$36,657 spent; \$17,946 explained).
Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Six activities reported, five new to the school).
Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (Six activities reported, three not found in School Renewal Plan).

Mayewood Middle School

Absolute Rating	2005 Unsatisfactory	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
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Number of Activities Reported: 3 Number Matching SRP: 2
Number of Activities Continued: 2 Number of New Activities: 1
Deficiencies: Insufficient explanation of total expenditure. (\$8,544 spent; \$3,709 explained).

R. E. Davis Elementary School

Absolute Rating	2005 Average	2004 Average	2003 Below Average	2002 Average	2001 Average
Number of Activities Reported:	6	Number Matching SRP:	5		
Number of Activities Continued:	3	Number of New Activities:	3		
Deficiencies: None.					

UNION COUNTY SCHOOLSExcelsior Middle School

Absolute Rating	2005 Average	2004 Average	2003 Average	2002 Average	2001 Below Average
Number of Activities Reported:	6	Number Matching SRP:	3		
Number of Activities Continued:	3	Number of New Activities:	3		
Deficiencies: Funds were not expended on activities chosen through data-driven decision-making, that are researched based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (Six activities reported, three not found in the School Renewal Plan).					

Jonesville Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Average	2001 Below Average
Number of Activities Reported:	3	Number Matching SRP:	1		
Number of Activities Continued:	3	Number of New Activities:	0		
Deficiencies: Funds were not expended on activities chosen through data-driven decision-making, that are researched based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (Three activities reported, two not found in the School Renewal Plan).					

Jonesville Middle/High School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
Number of Activities Reported:	1	Number Matching SRP:	0		
Number of Activities Continued:	1	Number of New Activities:	0		
Deficiencies: Insufficient explanation of total expenditure. (\$11,873 spent; \$2,000 explained). Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (One activity reported, not found in School Renewal Plan).					

Sims Jr. High School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Below Average	2002 Below Average	2001 Below Average
Number of Activities Reported:	4	Number Matching SRP:	3		
Number of Activities Continued:	4	Number of New Activities:	0		
Deficiencies: None.					

WILLIAMSBURG COUNTY SCHOOLS

Battery Park Elementary School

Absolute Rating	2005 Good	2004 Good	2003 Average	2002 N/A	2001 N/A
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Number of Activities Reported: 3 Number Matching SRP: 2

Number of Activities Continued: 2 Number of New Activities: 1

Deficiencies: None.

C. E. Murray Middle/High School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Below Average	2001 Unsatisfactory
-----------------	-----------------------	-----------------	-----------------	-----------------------	------------------------

Number of Activities Reported: 7 Number Matching SRP: 6

Number of Activities Continued: 6 Number of New Activities: 1

Deficiencies: Insufficient explanation of total expenditure. (\$18,122 spent; \$4,100 explained).

D. P. Cooper Elementary School

Absolute Rating	2005 Average	2004 Below Average	2003 Below Average	2002 N/A	2001 N/A
-----------------	-----------------	-----------------------	-----------------------	-------------	-------------

Number of Activities Reported: 4 Number Matching SRP: 3

Number of Activities Continued: 4 Number of New Activities: 0

Deficiencies: None.

Hemingway Middle/High School

Absolute Rating	2005 Average	2004 Good	2003 Average	2002 Unsatisfactory	2001 Average
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Number of Activities Reported: 3 Number Matching SRP: 2

Number of Activities Continued: 0 Number of New Activities: 3

Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Three activities reported, all new to the school).

Kingstree Elementary School

Absolute Rating	2005 Average	2004 Average	2003 Average	2002 Average	2001 Below Average
-----------------	-----------------	-----------------	-----------------	-----------------	-----------------------

Number of Activities Reported: 4 Number Matching SRP: 4

Number of Activities Continued: 3 Number of New Activities: 1

Deficiencies: None.

Kingstree Jr. High School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Below Average	2001 Below Average
-----------------	-----------------------	-----------------	-----------------	-----------------------	-----------------------

Number of Activities Reported: 7 Number Matching SRP: 6

Number of Activities Continued: 2 Number of New Activities: 5

Deficiencies: Funds were not expended in a manner that addressed the three phases of the change process: initiation, implementation, and institutionalization. (Seven activities reported, five new to the school).

Kingstree Sr. High School

Absolute Rating	2005 Average	2004 Average	2003 Below Average	2002 Below Average	2001 Unsatisfactory
-----------------	-----------------	-----------------	-----------------------	-----------------------	------------------------

Number of Activities Reported: 3 Number Matching SRP: 3

Number of Activities Continued: 2 Number of New Activities: 1

Deficiencies: Insufficient explanation of total expenditure. (\$23,852 spent; \$7,850 explained).

YORK COUNTY SCHOOL DISTRICT 3Sunset Park Elementary School

Absolute Rating	2005 Below Average	2004 Average	2003 Average	2002 Below Average	2001 Below Average
-----------------	-----------------------	-----------------	-----------------	-----------------------	-----------------------

Number of Activities Reported: 5 Number Matching SRP: 3

Number of Activities Continued: 4 Number of New Activities: 1

Deficiencies: Insufficient explanation of total expenditure. (\$15,437 spent; \$11,691 explained).

Funds were not expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. (Five activities reported, three not found in School Renewal plan).

STATE SPECIAL SCHOOLSFelton Laboratory School at South Carolina State University

Absolute Rating	2005 Below Average	2004 Good	2003 Average	2002 Unsatisfactory	2001 Average
-----------------	-----------------------	--------------	-----------------	------------------------	-----------------

Number of Activities Reported: 1 Number Matching SRP: 1

Number of Activities Continued: 1 Number of New Activities: 0

Deficiencies: None.

SCHOOLS RECEIVING FUNDING FOR THE FIRST TIME IN 2004-05**BAMBERG COUNTY DISTRICT 1**Bamberg-Ehrhardt Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Average	2001 Average
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Number of Planning Activities Reported: 1

Deficiencies: None.

Ehrhardt Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Average	2001 Average
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Number of Planning Activities Reported: 1

Deficiencies: None.

CHARLESTON COUNTY SCHOOL DISTRICT

Memminger Elementary School

Absolute Rating	2005 Average	2004 Below Average	2003 Average	2002 Average	2001 Average
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Number of Planning Activities Reported: 3

Deficiencies: None.

Murray-Lasaine Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Average	2001 Average
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Number of Planning Activities Reported: 1

Deficiencies: None.

West Ashley Intermediate School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 N/A	2001 N/A
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Number of Planning Activities Reported: 2

Deficiencies: None.

West Ashley Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 N/A	2001 N/A
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Number of Planning Activities Reported: 2

Deficiencies: None.

CHESTERFIELD COUNTY SCHOOLS

Pageland Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 N/A	2002 N/A	2001 N/A
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Number of Planning Activities Reported: 2

Deficiencies: None.

CLARENDON COUNTY DISTRICT 2

Manning Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Average	2001 Average
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Number of Planning Activities Reported: 1

Deficiencies: None.

FLORENCE COUNTY DISTRICT 1

Wilson Senior High School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Good	2001 Average
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Number of Planning Activities Reported: 1

Deficiencies: None.

FLORENCE COUNTY DISTRICT 3

Main Street Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Average	2001 Average
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Number of Planning Activities Reported: 1

Deficiencies: None.

GREENVILLE COUNTY SCHOOLS

Beck Academy

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Average	2001 Average
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Number of Planning Activities Reported: 2

Deficiencies: None.

HAMPTON COUNTY DISTRICT 1

Fennell Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Average	2001 Good
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Number of Planning Activities Reported: 2

Deficiencies: None.

North District Middle School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Average	2001 Average
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Number of Planning Activities Reported: 1

Deficiencies: None.

LEXINGTON COUNTY DISTRICT 4

Swansea High School

Absolute Rating	2005 Average	2004 Below Average	2003 Good	2002 Good	2001 Good
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Number of Planning Activities Reported: 3

Deficiencies: None.

MARION COUNTY DISTRICT 2

McCormick Elementary School

Absolute Rating	2005 Below Average	2004 Below Average	2003 Average	2002 Average	2001 Average
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Number of Planning Activities Reported: 1

Deficiencies: None.

Appendix B

SOUTH CAROLINA EDUCATION ACCOUNTABILITY

ACT OF 1998

Guidelines for Retraining Assistance Program for School Faculty and Administration

Issued by the South Carolina Department of Education

Inez M. Tenenbaum
State Superintendent of Education

Revised and Approved by
The State Board of Education
May 12, 2004

South Carolina Education Accountability Act of 1998

Guidelines for Retraining Assistance Program for School Faculty and Administration

I. Purpose of Funds

The purpose of these funds is to add one component to the many strategies that are to be combined by the districts to meet the intent of the Education Accountability Act to improve teaching and learning so that students are equipped with a strong academic foundation. These specific funds will support needed retraining of school faculty and administration in individual schools. Funds made available through this program are limited solely for professional development (retraining) activities identified as part of the revised school renewal plan. These funds must be used to enhance or provide additional opportunities and not replace any existing funds available for professional development initiatives already underway within the school/district.

These guidelines, established by the State Board of Education through the provisions of the Education Accountability Act of 1998, delineate (1) who is eligible to receive funds, (2) how funds will be distributed, (3) what activities must be completed to direct the expenditure of available funds, and (4) what procedures govern the expenditure of the funds.

II. Eligibility Criteria

- A. Schools rated unsatisfactory or below average on the school report cards are eligible to receive retraining funds for three years, provided that the planning requirements described in these guidelines are fulfilled. Funding will be allocated to the school districts on behalf of the eligible schools on a per teacher basis for use only as outlined in the revised school renewal plan or for "preapproved" activities identified by the State Department of Education (SDE).
- B. Until revised plans are received and approved by the SDE, acting for the State Board of Education, schools may apply to access the retraining funds by submitting a superintendent-approved draft of the applicable portions of the revised plan or, for newly identified schools, by satisfactorily completing the Office of School Quality application form for "preapproved" activities.
- C. The faculty of the school, with leadership of the principal, must review the school renewal plan and revise it with the assistance of the school improvement council. A model process developed by the SDE will direct the school's effort during the revision procedures. The model process will ensure the plan contains sufficiently high standards and expectations for improvement. The SDE will provide training in the model revision process to school renewal planning teams. The principal, as a member of the school planning team, must attend the training. The Office of School Quality may grant exceptions upon request and upon receipt of sufficient documentation justifying the exception from the district superintendent.

III. Implementation Procedures

The funds made available in this program are only for professional development (retraining) activities and must support the implementation of an approved revised school renewal plan and the improvement of student academic performance. Retraining activities must comply with the revised National Staff Development Council's *Standards for Staff Development*. **However, these funds must be used to enhance other professional development funds and may not be used to supplant any existing funds already available for professional development activities.**

IV. Fiscal and Technical Requirements

A. Submission Procedures:

1. Schools that are newly identified for technical assistance during the current fiscal year must submit their revised school renewal plans to the SDE's Office of School Quality by April 30 of each fiscal year. The plans must incorporate "preapproved" activities as well as other activities for which retraining funds are requested.
2. All plans must be sent or delivered to the Office of School Quality, State Department of Education, 701 Rutledge Building, Columbia, South Carolina 29201.

B. Funding Period:

1. The funding period will be from July 1 through June 30 of each fiscal year. All funding and continuances will be contingent upon appropriations from the South Carolina General Assembly.
2. The annual budget year will end June 30 of each fiscal year. If a continuance is granted, there may be provision for a school to "carry over" funds from one fiscal year to the next.
3. Funding may be renewed annually over three years, if school and district actions to implement the revised plan continue. Schools that fail to respond to the survey conducted by the Accountability Division of the Education Oversight Committee (see section V) risk the loss of retraining funds.
4. A school that has received retraining funds for three years may request an extension of funding for up to two additional years. Schools requesting an extension will be directed by a process developed by the SDE. The SDE will make a recommendation to the State Board of Education as to whether an extension is needed to sustain academic improvement. Based upon the recommendations of the SDE, the State Board of Education may grant extensions to schools successfully completing the process.

C. Fiscal Guidelines and Policies:

1. Funding for the Retraining Assistance Program for School Faculty and Administration will be allocated to school districts on behalf of the eligible schools applying for the funds on a per teacher basis. These funds are to be expended exclusively for the professional development activities in the eligible schools as specified in their revised school renewal plans and/or as authorized in their "preapproved" activities application. The funds will be allocated directly to the districts for eligible schools in accordance with the SDE finance procedures.
2. Expenditures for retraining activities must be consistent with allowed expenditures as specified in the SDE's *Funding Manual*.
3. All expenditures of funds are under the authority and jurisdiction of the district superintendent.
4. All expenditures under this program must be audited by a certified public accountant as a part of the district's annual financial audit and must be able to be reviewed using IN\$ITE.

V. Reporting Requirements

The principal of the school, with the assistance of the district office, is to provide annually to the Accountability Division of the Education Oversight Committee such information on retraining funds as requested by the Accountability Division (see appendix). The

information will be provided no later than the end of June unless the deadline is extended by the Accountability Division.

APPENDIX

Accountability Division of the Education Oversight Committee

Process for Review of Retraining Assistance Program 2003–04

The following process is used by the Accountability Division of the Education Oversight Committee for the review of the Retraining Assistance Program for 2003–04.

(1) Overall Process

The Accountability Division of the Education Oversight Committee examines data from three sources to complete the review of expenditures of the Retraining Assistance Program: the School Renewal Plan submitted to the State Department of Education; the information provided by the school on the internet survey sent by the Accountability Division to each participating school; and, the student achievement data from each school. As part of the review, the specific professional development activities listed in the School Renewal Plan are compared to the specific activities the school reports on the internet survey sent by the Accountability Division. Discrepancies between the two lists of activities are noted. Information provided through the internet survey is also analyzed through the criteria for evaluation listed below. Student achievement data are then analyzed for improvement consistent with the goals of the School Renewal Plan.

(2) Statutory Authority

The Education Accountability Act of 1998 (§59-18-1560) establishes grant programs for schools designated as below average or unsatisfactory: "The State Board of Education, working with the Accountability Division and the Department of Education, must establish grant programs for schools designated as below average and for schools designated as unsatisfactory. A school designated as below average will qualify for a grant to undertake any needed retraining of school faculty and administration once the revised plan is determined by the State Department of Education to meet the criteria on high standards and effective activities. A school designated as unsatisfactory will qualify for the grant program after the State Board of Education approves its revised plan. A grant or a portion of a grant may be renewed annually over the next three years, if school and district actions to implement the revised plan continue. Should student performance not improve, any revisions to the plan must meet high standards prior to renewal of the grant. The revised plan must be reviewed by the district and board of trustees and the State Department of Education to determine what other actions, if any, need to be taken. A grant may be extended for up to two additional years, if the State Board of Education determines it is needed to sustain academic improvement. The funds must be expended based on the revised plan and according to criteria established by the State Board of Education. Prior to extending any grant, the Accountability Division shall review school expenditures to make a determination of the effective use of previously awarded grant funds. If deficient use is determined, those deficiencies must be identified, noted, and corrective action taken before a grant extension will be given."

(3) Criteria for Evaluation

The criteria used for the review of the Retraining Assistance Program include the following, drawn from the State Board of Education-approved Professional Development Standards for South Carolina: The most important element of the retraining assistance program is the improvement of student learning. During the initial two award years, the use of retraining assistance funds is reviewed and presented as advisory only; the third year review is provided to the State Board of Education for its consideration during deliberations to determine if the grant is to be extended. Student achievement data are considered in the third year review. The reviews in each of the three years consider effective use against the professional development standards shown below. Sample indicator questions, drawn from the sample indicators for each listed standard, are also included.

- **Standards 4 and 5:** Funds are expended in a manner to accomplish the acquisition of new behavior and long-term skill improvement by all teachers. Sample indicator questions include:
 - ✓ Are professional development activities scheduled to ensure time for recipients to learn together and improve practice?
 - ✓ Is time for professional development activities provided during the work day (e.g., common planning time, peer observation, etc.)?

- ✓ Are all stakeholders in the school involved in the determination of the professional development activities to be conducted?
- ✓ Are professional development activities held at a time when all stakeholders can attend?
- Standards 2, 5, 7, 9 and 12: Funds are expended in a manner that addresses the three phases of the change process: initiation, implementation, and institutionalization. Sample indicator questions include:
 - ✓ Do school leaders participate with staff in professional development activities?
 - ✓ Are all stakeholders in the school involved in the evaluation of the effectiveness of the professional development activities conducted?
 - ✓ Is collaboration occurring among the teachers at the school to support change and innovation?
 - ✓ Are the professional development activities designed to relate to ongoing programs at the school?
 - ✓ Are follow-up opportunities provided for all professional development activities, and are the follow-up opportunities monitored and supported with human and financial resources?
- Standards 3 and 8: Funds are expended on activities chosen through data-driven decision making, that are research-based and provide theory, demonstration, practice with feedback, and follow-up for all participants. Sample indicator questions include:
 - ✓ Are professional development activities aligned with the school improvement plans?
 - ✓ Are the professional development activities chosen after careful analysis of disaggregated data?
 - ✓ Are professional development activities designed to address gaps in achievement among all student groups?
- Standards 6 and 11: Funds are expended in a manner that recognizes differing levels of educator expertise (i. e., diverse participant needs) in regards to content knowledge and pedagogical practices. Sample indicator questions include:
 - ✓ Are the professional development activities presented by credible providers?
 - ✓ Are the professional development activities presented in multiple formats (e.g, action research, self-study, training, etc.)?
 - ✓ Do all training activities provide theory, demonstration, practice, feedback, and coaching opportunities?

(4) Data Sources

- Guidelines for Retraining Assistance Program
- NSDC Standards for Staff Development
- Professional Development Standards for South Carolina
- School Renewal Plans
- School Survey Responses
- Student achievement data (PACT, HSAP, EOCEP, AP, etc.)

(5) Time Line

	<u>Time frame</u>	<u>Involved Parties</u>
Superintendents notified survey to be sent to principals	early May	EOC, LEAs
Survey sent to principals, with instructions on how to complete the survey and reply deadline	early May	EOC, LEAs
Superintendents notified of response status of schools in district regarding the survey	mid-June	EOC, LEAs
*Superintendents notified of schools not replying to survey	mid-July	EOC, LEAs
*State Board of Education notified of schools not replying to survey	mid-July	EOC, SBE
Analyze non-achievement components of the data, including survey on demographics and attitudes, activities reported by the schools and the School Renewal Plan	July-August	EOC, SDE

Superintendents and principals notified of non-achievement data analysis, request documentation of inaccurate data deadline three weeks after sent	October	EOC, LEAs
Add school achievement data to other data	As available	EOC
Draft with detail on deficiencies provided to superintendents and principals of schools, request documentation of inaccurate data	mid-Nov	EOC, LEAs
Present final report to EIA Subcommittee and full EOC	mid-Dec	EOC
Forward recommendations to SBE, following EOC action	mid-Dec	EOC

*These steps provided pending adoption in the FY05 budget of the revision to Proviso 1A.48: "Furthermore, any school that does not provide the evaluation information necessary to determine effective use as required by Section 59-18-1560 is not eligible to receive additional funding until the requested data is provided as outlined in the program guidelines."

Appendix C

General Information on the Retraining Assistance Program
Survey Year
2004-2005

SCHOOL INFORMATION

Beds Code	School	District						
Principal	Email Address	Telephone						
Amount Awarded 03-04*		Amount Awarded 04-05*						
Amount Expended by school in 2004-2005		Fiscal Years in Retraining Assistance Program	1	2	3	4	5	5+
Were you aware that Proviso 1A.48 of the 2004-05 General Appropriations Act allows a combination of RAP funds with Homework Center funds to provide Professional Development or Extended School Day?		If yes, how much? Please explain.						
Yes No								
Don't Know								
Did the School Renewal Plan change significantly from 2002-03 to 2003-04?		Yes No						
If yes, please email a copy of the updated plan to Paul Horne at phorne@eoc.state.sc.us .								
Instructional liaison who significantly contributed to the revision of the School Renewal Plan.								
Teacher Specialist	SDE Curriculum Specialist	Principal Leader	CIF	Office of School Quality				

PRINCIPAL INFORMATION

Number of years the principal has been at the school.	Number of years the principal has been a principal at any school.
Number of years the principal has worked in the field of education.	Certificated Level BA BA+18 M.Ed M+30 Ph. D

TEACHER INFORMATION

(Note: Answers to Items 2,3, and 4 must equal Item 1.)

1. Number of teaching positions at the school	Total number of certificated staff positions including administrators, media, guidance, etc.
3. Number of positions out of or without certification	2 Number of positions with certified teachers
5. Number of teachers in each range according to years of total experience. (Total must equal Item #1)	4. Number of positions with critical needs permits.
First Year [] 1 - 5 [] 6 - 10 [] 11 - 15 [] 16 + []	
6. Number of teachers in each range according to how long at this school. (Total must equal Item #1)	
First Year [] 1 - 5 [] 6 - 10 [] 11 - 15 [] 16 + []	
7. Number of unduplicated teachers in each category. (One teacher is one Certificated Level - Total must equal Item #1)	
Bachelors [] Bachelors +18 [] Masters [] Masters +30 [] Doctorate [] Not Certificated []	
8. Number of teachers in each range according to how far they travel to the school.	1 - 10 miles [] 11 - 25 miles [] Over 25 miles []
9. Number of teachers not returning for any reason next year.	[]

LIKERT SCALE INFORMATION

Answer the questions about the Retraining Grant Program using the pull-down menu, which includes a Likert scale of:
Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree.

Section I. The Program

- | | |
|--|--|
| a. Teachers benefited from the program. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| b. Teachers used in class what they learned. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| c. Teachers felt pressured by the program. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| d. Student achievement was affected positively. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| e. Staff responsibilities for activities were identified. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| f. The program fostered improved instruction. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| g. Procedures existed to evaluate effectiveness of the program based on student needs and state assessment scores. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| h. Procedures existed to evaluate effectiveness of the program based on the school's Parental Involvement Goal(s). | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |

Section II. Funding

- | | |
|--|--|
| a. Funding was available in a timely manner. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| b. Funding was available for innovative professional development. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| c. The program adequately supported the implementation of the School Renewal Plan. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| d. District procurement procedures did not hinder the process. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| e. SDE procurement procedures did not hinder the process. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| f. Consultant resources were available. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |

Section III. The Planning Process

- | | |
|--|--|
| a. Guidelines for the Retraining Assistance Program were clear. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| b. The SDE Model Revision Process for the program were practical. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| c. SDE assistance was available. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| d. SDE assistance was utilized. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| e. Timeline for the Retraining Grant did not hinder. Implementation. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| f. Faculty was involved in the planning process. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |

Section IV. Support

- | | |
|---|--|
| a. The school board was supportive of the Retraining Assistance Program activities. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| b. The superintendent was supportive of the Retraining Assistance Program activities. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |

Section V. Professional Development

- | | |
|---|--|
| a. Professional development was scheduled to minimize teacher absences during class time. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| b. Professional development was scheduled at times teachers could attend. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| c. Each activity was evaluated for effectiveness throughout the year. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| d. Teachers had adequate time to practice skills learned. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| e. Professional development emphasized active participant involvement. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| f. Professional development activities were based on research. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| g. Professional development activities were aligned with previous activities. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| h. Administrators participated in the professional development activities with teachers. | <i>Strongly_Agree, Agree, Undecided, Disagree, Strongly_Disagree</i> |
| i. List evidence, other than test scores, of the effectiveness of your Retraining Assistance Program (i.e., improved discipline, increased instructional time, increased student attendance). | |
| j. Using the program descriptor or terminology from your School Renewal Plan, please list the title(s) of all activities that were funded with Retraining Assistance funds in previous years that are continuing at the school but for which no additional Retraining Assistance funds are needed. No explanation needed. | |

Retraining Assistance Program
Survey Year
2004-2005

Sample Activity Form					
Activity Number		School			
1. Activity Name					
2. This activity was a continuation of a previous activity.					Yes No
a.) If yes, how many years has this activity been ongoing?					
3. Primary person who presented this activity					
Administrator	Teacher Specialist/Teacher	District Staff/Consultant	SDE Personnel	Other	
4. Primary person responsible for implementation of this activity at this site					
Principal	Assistant Principal	Lead Teacher	District Staff	Other	
5. Primary format of professional development offered <i>(See Descriptions listed Below)</i>					
<i>Individually-guided</i> - Learning designed by the teacher that relates to the school renewal plan <i>Inquiry</i> - Action research/Collegial study groups <i>Participation in a process</i> - Curriculum development/School improvement <i>Teacher Observation</i> - Peer coaching/Clinical supervision/Teacher evaluation <i>Training</i> - Participation in a course, workshop, or seminar, or conference on site <i>Workshop Off Site</i> - Workshop or conference off site					
6. Describe the professional development activity and how it relates to the School Renewal Plan.					
7. Primary Content Area <i>(See Descriptions listed Below)</i>					
<i>Content and Standards</i> <i>Pedagogy</i> <i>Professional Growth</i> (Stress Management/Cultural Diversity) <i>School Climate</i> (Faculty & Staff Morale/Classroom management/Discipline/Safety) <i>Strategic Planning</i> (Analyzing Test Data/School and Community Relations/Planning Retreats) <i>Technology</i> <i>Increased Parental Involvement</i>					
8. Number of teachers who participated.					
9. Number of administrators who participated.					
10. Number of teacher specialists who participated, if applicable.					
11. Amount of funds encumbered or expended for this activity.					
12. Primary method used to determine if participant knowledge or skill increased during school year.					
Demonstration Lesson	Learning Assessment	Lesson Plan	Personal Learning Log	Observation	Teacher Interview

13. Type of follow-up provided directly related to this activity.					
Classroom visitation by principal	Classroom visitation by asst. principal	Classroom visitation by another teacher	Classroom visitation by consultant	Personal Learning Log	Teacher portfolios
14. How many follow-up activities occurred for this activity?					
None	1	2	3 or More		
15. Primary manner in which this activity is supported by the administration.					
Administrators participate with teachers	Teachers encouraged to collaborate with other teachers	Administrators provide time for teacher collaboration			

Appendix D

Schools with a Below Average or Unsatisfactory Absolute Rating in 2005

District	School Name	Report Card Type	Absolute Number Sum Over 5 Years	Absolute Ratings				
				2005	2004	2003	2002	2001
1	Clarendon 1	Scott's Branch Intermedia	Elementary	Unsatisfactory	Below Average	Below Average	Below Average	
2	Florence 3	Lake City Elementary	Elementary	Unsatisfactory	Below Average	Below Average		
3	Greenville	Wohali Academy	Elementary	Unsatisfactory				
4	Richland 1	Hall Institute	Elementary	Unsatisfactory				
5	Lee	Lower Lee Elementary	Elementary	7	Unsatisfactory	Below Average	Unsatisfactory	Unsatisfactory
6	Beaufort	Whale Branch Elementary	Elementary	8	Unsatisfactory	Below Average	Below Average	Below Average
7	Darlington	Spaulding Elementary	Elementary	8	Unsatisfactory	Below Average	Below Average	Below Average
8	Lee	Dennis Intermediate	Elementary	8	Unsatisfactory	Below Average	Below Average	Below Average
9	Charleston	Malcolm C Hursey Elementa	Elementary	9	Unsatisfactory	Below Average	Below Average	Below Average
10	Cherokee	Mary Bramlett Elementary	Elementary	9	Unsatisfactory	Below Average	Below Average	Below Average
11	Marion 7	Rains Centenary Elementar	Elementary	9	Unsatisfactory	Below Average	Below Average	Below Average
12	Richland 1	Hyatt Park Elementary	Elementary	9	Unsatisfactory	Below Average	Below Average	Below Average
13	Spartanburg 7	Cleveland Elementary	Elementary	9	Unsatisfactory	Below Average	Below Average	Below Average
14	Charleston	Wilmot Fraser Elementary	Elementary	10	Unsatisfactory	Below Average	Below Average	Average
15	Florence 4	Brockington Elementary	Elementary	10	Unsatisfactory	Below Average	Below Average	Average
16	Marlboro	Blenheim Elementary/Middl	Elementary	11	Unsatisfactory	Below Average	Below Average	Average
17	Aiken	Lloyd-Kennedy Charter Sch	Middle	Unsatisfactory	Unsatisfactory	Below Average		
18	Clarendon 1	Scott's Branch Intermedia	Middle	Unsatisfactory	Below Average	Below Average	Below Average	
19	Greenville	Wohali Academy	Middle	Unsatisfactory				
20	Greenville	Palmetto Charter School	Middle	Unsatisfactory				
21	Marion 7	Creek Bridge High	Middle	Unsatisfactory	Unsatisfactory			
22	Richland 1	Midlands Math & Business	Middle	Unsatisfactory				
23	Richland 1	Hall Institute	Middle	Unsatisfactory	Unsatisfactory			
24	Allendale	Allendale-Fairfax Middle	Middle	5	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory
25	Charleston	Burke Lower School	Middle	5	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory
26	Charleston	Brentwood Middle	Middle	5	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory
27	Fairfield	Fairfield Middle	Middle	5	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory
28	Hampton 2	Estill Middle	Middle	5	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory

Schools with a Below Average or Unsatisfactory Absolute Rating in 2005

District	School Name	Report Card Type	Absolute Number Sum Over 5 Years	Absolute Ratings				
				2005	2004	2003	2002	2001
29	Jasper	Ridgeland Middle	Middle	5	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory
30	Lee	Mount Pleasant Middle	Middle	5	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory
31	Marlboro	Bennettsville Middle	Middle	5	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory
32	Richland 1	W A Perry Middle	Middle	5	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory
33	Florence 4	Johnson Middle	Middle	6	Unsatisfactory	Below Average	Unsatisfactory	Unsatisfactory
34	Richland 1	Alcorn Middle	Middle	6	Unsatisfactory	Unsatisfactory	Unsatisfactory	Below Average
35	Spartanburg 7	Myles W Whitlock Junior H	Middle	6	Unsatisfactory	Unsatisfactory	Unsatisfactory	Below Average
36	Charleston	Morningside Middle	Middle	8	Unsatisfactory	Below Average	Below Average	Below Average
37	Dillon 2	J V Martin Junior High	Middle	8	Unsatisfactory	Below Average	Below Average	Below Average
38	Jasper	West Hardeeville Elementa	Middle	8	Unsatisfactory	Below Average	Below Average	Below Average
39	Marlboro	Blenheim Elementary/Middl	Middle	8	Unsatisfactory	Below Average	Below Average	Unsatisfactory
40	Charleston	R D Schroder Middle	Middle	9	Unsatisfactory	Below Average	Below Average	Below Average
41	Colleton	Colleton Middle	Middle	9	Unsatisfactory	Below Average	Below Average	Below Average
42	Dorchester 4	St George Middle	Middle	9	Unsatisfactory	Below Average	Below Average	Below Average
43	Florence 3	Ronald E McNair Middle	Middle	9	Unsatisfactory	Below Average	Below Average	Below Average
44	Greenville	Berea Middle	Middle	9	Unsatisfactory	Below Average	Below Average	Below Average
45	Greenville	Lakeview Middle	Middle	9	Unsatisfactory	Below Average	Below Average	Below Average
46	Orangeburg 4	Carver-Edisto Middle	Middle	9	Unsatisfactory	Below Average	Below Average	Below Average
47	Richland 1	W G Sanders Middle	Middle	9	Unsatisfactory	Below Average	Below Average	Below Average
48	Sumter 2	Mayewood Middle	Middle	9	Unsatisfactory	Below Average	Below Average	Below Average
49	Sumter 17	Chestnut Oaks Middle	Middle	9	Unsatisfactory	Below Average	Below Average	Below Average
50	Charleston	Septima P. Clark Corporat	High		Unsatisfactory			
51	Lee	Lee Central High	High		Unsatisfactory	Unsatisfactory	Unsatisfactory	
52	Williamsburg	Youth Academy Charter	High		Unsatisfactory	Unsatisfactory	Unsatisfactory	
53	Charleston	Baptist Hill High	High	5	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory
54	Charleston	Burke High	High	5	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory
55	Richland 1	Eau Claire High	High	5	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory
56	Richland 1	C A Johnson High	High	5	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory

Schools with a Below Average or Unsatisfactory Absolute Rating in 2005

					Absolute Ratings				
District	School Name	Report Card Type	Absolute Number Sum Over 5 Years	2005	2004	2003	2002	2001	
57	Allendale	Allendale-Fairfax High	High	6	Unsatisfactory	Below Average	Unsatisfactory	Unsatisfactory	Unsatisfactory
58	Hampton 2	Estill High	High	6	Unsatisfactory	Below Average	Unsatisfactory	Unsatisfactory	Unsatisfactory
59	Charleston	North Charleston High	High	7	Unsatisfactory	Unsatisfactory	Unsatisfactory	Below Average	Below Average
60	Charleston	R B Stall High	High	7	Unsatisfactory	Below Average	Unsatisfactory	Below Average	Unsatisfactory
61	Florence 4	Timmonsville High	High	8	Unsatisfactory	Below Average	Below Average	Unsatisfactory	Below Average
62	Marlboro	Marlboro County High	High	8	Unsatisfactory	Below Average	Below Average	Below Average	Unsatisfactory
63	Clarendon 1	Scotts Branch High	High	9	Unsatisfactory	Average	Average	Unsatisfactory	Unsatisfactory
64	Greenville	Carolina High School and	High	10	Unsatisfactory	Average	Average	Unsatisfactory	Below Average
65	Calhoun	Calhoun County High	High	12	Unsatisfactory	Good	Below Average	Good	Unsatisfactory
66	Aiken	Midland Valley Preparator	Elementary		Below Average	Below Average	Below Average		
67	Barnwell 45	Barnwell Elementary	Elementary		Below Average				
68	Berkeley	Cainhoy Elementary/ Middl	Elementary		Below Average	Below Average	Average	Average	
69	Charleston	West Ashley Intermediate	Elementary		Below Average	Below Average	Average		
70	Charleston	Charleston Development Ac	Elementary		Below Average	Good			
71	Chester	Chester Park Elementary S	Elementary		Below Average				
72	Chesterfield	Pageland Elementary	Elementary		Below Average	Below Average			
73	Colleton	Hendersonville Elementary	Elementary		Below Average	Average	Below Average		
74	Greenville	Cherrydale Elementary	Elementary		Below Average				
75	Lexington 4	Sandhills Intermediate	Elementary		Below Average	Average	Average	Average	
76	Richland 1	Watkins-Nance Elementary	Elementary		Below Average	Below Average	Below Average	Below Average	
77	Allendale	Allendale Elementary	Elementary	8	Below Average	Below Average	Unsatisfactory	Unsatisfactory	Below Average
78	Greenville	Hollis Academy	Elementary	8	Below Average	Unsatisfactory	Unsatisfactory	Below Average	Below Average
79	Barnwell 19	Macedonia Elementary	Elementary	9	Below Average	Below Average	Below Average	Below Average	Unsatisfactory
80	Charleston	Mary Ford Elementary	Elementary	9	Below Average	Below Average	Below Average	Below Average	Unsatisfactory
81	Jasper	West Hardeeville Elementa	Elementary	9	Below Average	Below Average	Below Average	Below Average	Unsatisfactory
82	Bamberg 2	Denmark-Olar Elementary	Elementary	10	Below Average	Below Average	Below Average	Below Average	Below Average
83	Charleston	Edmund A Burns Elementary	Elementary	10	Below Average	Below Average	Below Average	Below Average	Below Average
84	Charleston	North Charleston Elementa	Elementary	10	Below Average	Below Average	Below Average	Below Average	Below Average

Schools with a Below Average or Unsatisfactory Absolute Rating in 2005

District	School Name	Report Card Type	Absolute Number Sum Over 5 Years	Absolute Ratings				
				2005	2004	2003	2002	2001
85	Charleston	Pepperhill Elementary	Elementary	10	Below Average	Below Average	Below Average	Below Average
86	Cherokee	Luther Vaughan Elementary	Elementary	10	Below Average	Average	Below Average	Unsatisfactory
87	Darlington	Rosenwald/St David's Elem	Elementary	10	Below Average	Below Average	Below Average	Below Average
88	Fairfield	Fairfield Intermediate	Elementary	10	Below Average	Below Average	Below Average	Below Average
89	Greenville	Monaview Elementary	Elementary	10	Below Average	Below Average	Below Average	Below Average
90	Marion 7	Britton's Neck Elementary	Elementary	10	Below Average	Below Average	Below Average	Below Average
91	Marlboro	Bennettsville Elementary	Elementary	10	Below Average	Below Average	Below Average	Below Average
92	Orangeburg 4	Hunter-Kinard-Tyler Eleme	Elementary	10	Below Average	Below Average	Below Average	Below Average
93	Orangeburg 5	Brookdale Elementary	Elementary	10	Below Average	Below Average	Below Average	Below Average
94	Spartanburg 7	Park Hills Elementary	Elementary	10	Below Average	Below Average	Below Average	Below Average
95	Charleston	W B Goodwin Elementary	Elementary	11	Below Average	Below Average	Average	Below Average
96	Charleston	Midland Park Elementary	Elementary	11	Below Average	Below Average	Average	Below Average
97	Charleston	Mitchell Elementary	Elementary	11	Below Average	Below Average	Below Average	Average
98	Darlington	Brunson-Dargan Elementary	Elementary	11	Below Average	Average	Below Average	Below Average
99	Darlington	West Hartsville Elementar	Elementary	11	Below Average	Below Average	Below Average	Average
100	Fairfield	Geiger Elementary	Elementary	11	Below Average	Average	Below Average	Below Average
101	Greenville	Grove Elementary	Elementary	11	Below Average	Average	Below Average	Below Average
102	Hampton 2	Estill Elementary	Elementary	11	Below Average	Average	Below Average	Below Average
103	Marlboro	Clio Elementary/Middle	Elementary	11	Below Average	Below Average	Below Average	Average
104	Orangeburg 3	Holly Hill Elementary	Elementary	11	Below Average	Average	Below Average	Below Average
105	Orangeburg 5	Dover Elementary	Elementary	11	Below Average	Below Average	Average	Below Average
106	Richland 1	Annie Burnside Elementary	Elementary	11	Below Average	Average	Below Average	Below Average
107	Richland 1	Edward E Taylor Elementar	Elementary	11	Below Average	Below Average	Below Average	Average
108	Richland 1	Carver-Lyon Elementary	Elementary	11	Below Average	Below Average	Below Average	Average
109	Richland 1	Burton Pack Elementary	Elementary	11	Below Average	Average	Below Average	Below Average
110	Spartanburg 7	Z L Madden Elementary	Elementary	11	Below Average	Below Average	Average	Below Average
111	Allendale	Fairfax Elementary	Elementary	12	Below Average	Below Average	Average	Below Average
112	Beaufort	Beaufort Elementary	Elementary	12	Below Average	Average	Average	Below Average

Schools with a Below Average or Unsatisfactory Absolute Rating in 2005

					Absolute Ratings				
District	School Name	Report Card Type	Absolute Number Sum Over 5 Years	2005	2004	2003	2002	2001	
113	Charleston	Edith L Frierson Elementa	Elementary	12	Below Average	Average	Below Average	Below Average	Average
114	Charleston	Mt. Zion Elementary	Elementary	12	Below Average	Average	Average	Below Average	Below Average
115	Colleton	Black Street Elementary	Elementary	12	Below Average	Average	Average	Below Average	Below Average
116	Darlington	Lamar Elementary	Elementary	12	Below Average	Average	Average	Below Average	Below Average
117	Dorchester 4	Harleyville-Ridgeville El	Elementary	12	Below Average	Average	Average	Below Average	Below Average
118	Fairfield	Kelly Miller Elementary	Elementary	12	Below Average	Average	Average	Below Average	Below Average
119	Fairfield	Fairfield Primary	Elementary	12	Below Average	Good	Average	Unsatisfactory	Below Average
120	Florence 1	North Vista Elementary	Elementary	12	Below Average	Average	Below Average	Average	Below Average
121	Greenville	Alexander Elementary	Elementary	12	Below Average	Average	Average	Below Average	Below Average
122	Laurens 56	M S Bailey Elementary	Elementary	12	Below Average	Below Average	Below Average	Average	Average
123	Lee	West Lee Elementary	Elementary	12	Below Average	Below Average	Average	Average	Below Average
124	Marion 1	Marion Intermediate	Elementary	12	Below Average	Average	Below Average	Average	Below Average
125	Marlboro	McColl Elementary/Middle	Elementary	12	Below Average	Average	Average	Below Average	Below Average
126	Marlboro	Wallace Elementary/Middle	Elementary	12	Below Average	Average	Below Average	Average	Below Average
127	Newberry	Boundary Street Elementar	Elementary	12	Below Average	Average	Average	Below Average	Below Average
128	Orangeburg 3	Vance-Providence Elementa	Elementary	12	Below Average	Average	Below Average	Below Average	Average
129	Orangeburg 3	Elloree Elementary	Elementary	12	Below Average	Average	Average	Below Average	Below Average
130	Orangeburg 5	Rivelon Elementary	Elementary	12	Below Average	Average	Below Average	Average	Below Average
131	Richland 1	Logan Elementary	Elementary	12	Below Average	Below Average	Average	Below Average	Average
132	Richland 1	John P Thomas Elementary	Elementary	12	Below Average	Average	Below Average	Below Average	Average
133	Richland 1	Webber Elementary	Elementary	12	Below Average	Average	Average	Below Average	Below Average
134	York 3	Sunset Park Elementary	Elementary	12	Below Average	Average	Average	Below Average	Below Average
135	Aiken	Ridge Spring-Monetta Elem	Elementary	13	Below Average	Average	Average	Average	Below Average
136	Bamberg 1	Ehrhardt Elementary	Elementary	13	Below Average	Below Average	Average	Average	Average
137	Charleston	Murray-Lasaine Elementary	Elementary	13	Below Average	Below Average	Average	Average	Average
138	Clarendon 2	Manning Elementary	Elementary	13	Below Average	Below Average	Average	Average	Average
139	Colleton	Northside Elementary	Elementary	13	Below Average	Average	Average	Average	Below Average
140	Darlington	Thornwell School for the	Elementary	13	Below Average	Average	Average	Average	Below Average

Schools with a Below Average or Unsatisfactory Absolute Rating in 2005

					Absolute Ratings				
District	School Name	Report Card Type	Absolute Number Sum Over 5 Years	2005	2004	2003	2002	2001	
141	Dillon 2	Gordon Elementary	Elementary	13	Below Average	Average	Average	Average	Below Average
142	Florence 1	Dewey Carter Elementary	Elementary	13	Below Average	Average	Average	Average	Below Average
143	Florence 3	Main Street Elementary	Elementary	13	Below Average	Below Average	Average	Average	Average
144	Lee	Bishopville Primary	Elementary	13	Below Average	Average	Average	Below Average	Average
145	Marion 2	McCormick Elementary	Elementary	13	Below Average	Below Average	Average	Average	Average
146	Newberry	Gallman Elementary	Elementary	13	Below Average	Average	Below Average	Average	Average
147	Orangeburg 5	Bethune-Bowman Elementary	Elementary	13	Below Average	Average	Average	Average	Below Average
148	Spartanburg 7	W Herbert Chapman Element	Elementary	13	Below Average	Average	Average	Average	Below Average
149	Union	Jonesville Elementary	Elementary	13	Below Average	Average	Average	Average	Below Average
150	Abbeville	John C Calhoun Elementary	Elementary	14	Below Average	Average	Average	Average	Average
151	Barnwell 29	Kelly Edwards Elementary	Elementary	14	Below Average	Average	Average	Average	Average
152	Charleston	Ladson Elementary	Elementary	14	Below Average	Average	Average	Average	Average
153	Charleston	St James-Santee Elementar	Elementary	14	Below Average	Average	Average	Average	Average
154	Charleston	James Simons Elementary	Elementary	14	Below Average	Average	Average	Average	Average
155	Cherokee	Alma Elementary	Elementary	14	Below Average	Average	Average	Average	Average
156	Chester	Great Falls Elementary	Elementary	14	Below Average	Average	Average	Average	Average
157	Chester	Chester Park Complex	Elementary	14	Below Average	Average	Average	Average	Average
158	Colleton	Cottageville Elementary	Elementary	14	Below Average	Average	Average	Average	Average
159	Fairfield	McCrorey-Liston Elementar	Elementary	14	Below Average	Average	Average	Average	Average
160	Greenville	Sue Cleveland Elementary	Elementary	14	Below Average	Average	Average	Average	Average
161	Greenwood 50	East End Elementary	Elementary	14	Below Average	Average	Average	Average	Average
162	Hampton 1	Fennell Elementary	Elementary	14	Below Average	Below Average	Average	Average	Good
163	Kershaw	Midway Elementary	Elementary	14	Below Average	Average	Average	Average	Average
164	Lancaster	Brooklyn Springs Elementa	Elementary	14	Below Average	Average	Average	Average	Average
165	Laurens 56	Clinton Elementary	Elementary	14	Below Average	Average	Average	Average	Average
166	Orangeburg 4	Edisto Elementary	Elementary	14	Below Average	Average	Average	Average	Average
167	Richland 1	Arden Elementary	Elementary	14	Below Average	Average	Average	Average	Average
168	Richland 1	Mill Creek Elementary	Elementary	14	Below Average	Average	Average	Average	Average

Schools with a Below Average or Unsatisfactory Absolute Rating in 2005

District	School Name	Report Card Type	Absolute Number Sum Over 5 Years	Absolute Ratings				
				2005	2004	2003	2002	2001
169	Richland 1	William S Sandel Elementa	Elementary	14	Below Average	Average	Average	Average
170	Spartanburg 7	Houston Elementary	Elementary	14	Below Average	Average	Average	Average
171	Sumter 17	Lemira Elementary	Elementary	14	Below Average	Average	Average	Average
172	Williamsburg	Greeleyville Elementary	Elementary	14	Below Average	Average	Average	Average
173	Beaufort	Daufuskie Elementary	Elementary	15	Below Average	Average	Good	Average
174	Beaufort	St Helena Elementary	Elementary	15	Below Average	Good	Average	Average
175	Cherokee	Blacksburg Elementary	Elementary	15	Below Average	Average	Average	Good
176	Dillon 1	Lake View Elementary	Elementary	15	Below Average	Average	Good	Average
177	Lexington 2	George I Pair Elementary	Elementary	15	Below Average	Average	Average	Good
178	Florence 1	Savannah Grove Elementary	Elementary	16	Below Average	Average	Average	Good
179	Aiken	Midland Valley Preparator	Middle		Below Average	Below Average		
180	Berkeley	Cainhoy Elementary/ Middl	Middle		Below Average	Below Average	Below Average	Below Average
181	Charleston	West Ashley Middle	Middle		Below Average	Below Average	Average	
182	Clarendon 3	East Clarendon Middle	Middle		Below Average	Below Average	Below Average	Average
183	Kershaw	North Central Middle	Middle		Below Average	Below Average	Below Average	
184	Orangeburg 3	Elloree Elementary	Middle		Below Average			
185	Williamsburg	Hemingway High	Middle		Below Average	Average	Below Average	
186	Richland 1	Gibbes Middle	Middle	6	Below Average	Unsatisfactory	Unsatisfactory	Unsatisfactory
187	Greenville	Tanglewood Middle	Middle	7	Below Average	Below Average	Unsatisfactory	Unsatisfactory
188	Beaufort	Whale Branch Middle	Middle	8	Below Average	Below Average	Below Average	Unsatisfactory
189	Berkeley	Cross High	Middle	8	Below Average	Below Average	Unsatisfactory	Below Average
190	Darlington	Spaulding Junior High	Middle	8	Below Average	Below Average	Below Average	Unsatisfactory
191	Orangeburg 5	Bethune-Bowman Middle Hig	Middle	8	Below Average	Below Average	Below Average	Unsatisfactory
192	Bamberg 2	Denmark-Olar Middle	Middle	9	Below Average	Below Average	Below Average	Below Average
193	Charleston	Military Magnet Academy	Middle	9	Below Average	Below Average	Below Average	Below Average
194	Charleston	Alice Birney Middle	Middle	9	Below Average	Below Average	Below Average	Below Average
195	McCormick	McCormick Middle	Middle	9	Below Average	Below Average	Below Average	Below Average
196	Orangeburg 5	Robert E Howard Middle	Middle	9	Below Average	Below Average	Below Average	Below Average

Schools with a Below Average or Unsatisfactory Absolute Rating in 2005

					Absolute Ratings				
District	School Name	Report Card Type	Absolute Number Sum Over 5 Years	2005	2004	2003	2002	2001	
197	Abbeville	Calhoun Falls High	Middle	10	Below Average	Average	Below Average	Unsatisfactory	Below Average
198	Barnwell 19	Blackville-Hilda Junior H	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
199	Barnwell 45	Guinyard-Butler Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
200	Berkeley	St Stephen Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
201	Calhoun	John Ford Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
202	Chester	Chester Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
203	Chester	Great Falls Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
204	Clarendon 2	Manning Junior High	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
205	Colleton	Ruffin Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
206	Darlington	Hartsville Junior High	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
207	Darlington	Darlington Junior High	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
208	Dillon 1	Lake View Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
209	Florence 1	Williams Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
210	Florence 1	Southside Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
211	Georgetown	Carvers Bay Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
212	Greenville	Woodmont Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
213	Lancaster	South Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
214	Lexington 4	Sandhills Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
215	Marion 1	Johnakin Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
216	Marion 2	Palmetto Elementary/Middl	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
217	Marlboro	McColl Elementary/Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
218	Newberry	Newberry Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
219	Orangeburg 3	Holly Hill Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
220	Orangeburg 4	Hunter-Kinard-Tyler High	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
221	Orangeburg 5	William J Clark Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
222	Richland 1	Hopkins Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
223	Richland 1	St Andrews Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average
224	Richland 1	Southeast Middle	Middle	10	Below Average	Below Average	Below Average	Below Average	Below Average

Schools with a Below Average or Unsatisfactory Absolute Rating in 2005

District	School Name	Report Card Type	Absolute Number Sum Over 5 Years	Absolute Ratings				
				2005	2004	2003	2002	2001
225	Spartanburg 7	Carver Junior High	Middle	10	Below Average	Below Average	Below Average	Below Average
226	Union	Jonesville High	Middle	10	Below Average	Below Average	Below Average	Below Average
227	Union	Sims Junior High	Middle	10	Below Average	Below Average	Below Average	Below Average
228	Aiken	A L Corbett Middle	Middle	11	Below Average	Below Average	Average	Below Average
229	Beaufort	Lady's Island Middle	Middle	11	Below Average	Below Average	Below Average	Average
230	Charleston	Haut Gap Middle	Middle	11	Below Average	Below Average	Below Average	Average
231	Colleton	Forest Circle Middle	Middle	11	Below Average	Below Average	Average	Below Average
232	Florence 3	J Paul Truluck Middle	Middle	11	Below Average	Below Average	Average	Below Average
233	Georgetown	Rosemary Middle	Middle	11	Below Average	Below Average	Below Average	Average
234	Lancaster	A. R. Rucker Middle	Middle	11	Below Average	Below Average	Average	Below Average
235	Marlboro	Wallace Elementary/Middle	Middle	11	Below Average	Below Average	Below Average	Average
236	Orangeburg 5	North High	Middle	11	Below Average	Below Average	Below Average	Average
237	Williamsburg	C E Murray High	Middle	11	Below Average	Below Average	Below Average	Average
238	Aiken	Ridge Spring-Monetta Elem	Middle	12	Below Average	Below Average	Below Average	Average
239	Berkeley	Sedgefield Middle	Middle	12	Below Average	Average	Average	Below Average
240	Cherokee	John E Ewing Middle	Middle	12	Below Average	Average	Average	Below Average
241	Edgefield	Johnston-Edgefield-Trento	Middle	12	Below Average	Average	Average	Below Average
242	Newberry	Whitmire High	Middle	12	Below Average	Below Average	Average	Average
243	Saluda	Saluda Middle School	Middle	12	Below Average	Below Average	Average	Average
244	Williamsburg	Kingstree Junior High	Middle	12	Below Average	Average	Average	Below Average
245	Bamberg 1	Bamberg-Ehrhardt Middle	Middle	13	Below Average	Below Average	Average	Average
246	Berkeley	Berkeley Middle	Middle	13	Below Average	Average	Average	Average
247	Cherokee	Gaffney Middle School	Middle	13	Below Average	Average	Average	Average
248	Georgetown	Georgetown Middle	Middle	13	Below Average	Average	Average	Average
249	Greenville	Beck Academy	Middle	13	Below Average	Below Average	Average	Average
250	Hampton 1	North District Middle	Middle	13	Below Average	Below Average	Average	Average
251	Horry	Loris Middle	Middle	13	Below Average	Average	Average	Average
252	Marlboro	Clio Elementary/Middle	Middle	13	Below Average	Average	Below Average	Average

Schools with a Below Average or Unsatisfactory Absolute Rating in 2005

					Absolute Ratings				
District	School Name	Report Card Type	Absolute Number Sum Over 5 Years	2005	2004	2003	2002	2001	
253	Spartanburg 6	Fairforest Middle	Middle	13	Below Average	Average	Average	Average	Below Average
254	Sumter 2	Furman Middle	Middle	13	Below Average	Average	Average	Average	Below Average
255	Aiken	Leavelle-McCampbell Middl	Middle	14	Below Average	Average	Average	Average	Average
256	Anderson 3	Starr-Iva Middle	Middle	14	Below Average	Average	Average	Average	Average
257	Charleston	McClellanville Middle	Middle	14	Below Average	Average	Average	Average	Average
258	Cherokee	Granard Middle	Middle	14	Below Average	Average	Average	Average	Average
259	Cherokee	Blacksburg Middle	Middle	14	Below Average	Average	Average	Average	Average
260	Chesterfield	Long Middle	Middle	14	Below Average	Average	Average	Average	Average
261	Chesterfield	New Heights Middle	Middle	14	Below Average	Average	Average	Average	Average
262	Dillon 3	Latta Middle	Middle	14	Below Average	Average	Average	Average	Average
263	Greenville	Northwest Middle	Middle	14	Below Average	Average	Average	Average	Average
264	Lancaster	Andrew Jackson Middle	Middle	14	Below Average	Average	Average	Average	Average
265	Laurens 55	Sanders Middle	Middle	14	Below Average	Average	Average	Average	Average
266	Lexington 2	Cyril B Busbee Middle	Middle	14	Below Average	Average	Average	Average	Average
267	Lexington 3	Batesburg-Leesville Middl	Middle	14	Below Average	Average	Average	Average	Average
268	York 3	Castle Heights Middle	Middle	14	Below Average	Average	Average	Average	Average
269	Greenwood 50	Brewer Middle	Middle	15	Below Average	Average	Good	Average	Average
270	Beaufort	Daufuskie Elementary	Middle	17	Below Average	Good	Average	Good	Good
271	Clarendon 2	The Phoenix Center	High		Below Average	Average	Excellent		
272	Dorchester 4	Woodland High	High		Below Average	Good	Unsatisfactory	Unsatisfactory	
273	Marion 7	Creek Bridge High	High		Below Average				
274	Charleston	St John's High	High	7	Below Average	Below Average	Unsatisfactory	Unsatisfactory	Unsatisfactory
275	Jasper	Jasper County High	High	8	Below Average	Average	Unsatisfactory	Unsatisfactory	Unsatisfactory
276	Darlington	Darlington High	High	9	Below Average	Below Average	Below Average	Below Average	Unsatisfactory
277	McCormick	McCormick High	High	9	Below Average	Unsatisfactory	Average	Below Average	Unsatisfactory
278	Berkeley	Cross High	High	10	Below Average	Average	Below Average	Below Average	Unsatisfactory
279	Fairfield	Fairfield Central High	High	10	Below Average	Average	Below Average	Below Average	Unsatisfactory
280	Williamsburg	C E Murray High	High	11	Below Average	Average	Average	Below Average	Unsatisfactory

Schools with a Below Average or Unsatisfactory Absolute Rating in 2005

					Absolute Ratings				
District	School Name	Report Card Type	Absolute Number Sum Over 5 Years	2005	2004	2003	2002	2001	
281	Dillon 1	Lake View High	High	13	Below Average	Good	Average	Unsatisfactory	Average
282	Newberry	Newberry High	High	13	Below Average	Below Average	Good	Average	Below Average
283	Orangeburg 4	Hunter-Kinard-Tyler High	High	13	Below Average	Good	Unsatisfactory	Average	Average
284	Richland 1	Lower Richland High	High	13	Below Average	Average	Average	Average	Below Average
285	Florence 1	Wilson Senior High	High	14	Below Average	Below Average	Average	Good	Average
286	Orangeburg 5	Orangeburg-Wilkinson Seni	High	14	Below Average	Good	Good	Below Average	Below Average
287	Kershaw	North Central High	High	17	Below Average	Good	Average	Good	Good

The Education Oversight Committee does not discriminate on the basis of race, color, national origin, religion, sex, or handicap in its practices relating to employment or establishment and administration of its programs and initiatives. Inquiries regarding employment, programs and initiatives of the Committee should be directed to the Executive Director (803) 734-6148.